

## Shading Review Practicing and Applying Drawing Techniques

### BIG IDEA:

Practicing and applying drawing techniques

STANDARDS: http://www.nationalartsstandards.org/

## ESSENTIAL QUESTIONS:

- How can graphite pencils differ from each other based on the letter and r printed on them?
- How are different shading techniques useful in different types of drawing
- How can you apply the different shading techniques to improve your dra

### OBJECTIVES: Students will...

- · Review shading basics covered in Introduction to Art by completing six worksheets that focus on pencil types and shading techniques.
- Apply their knowledge and demonstrate their understanding of the shadi techniques by drawing and shading 5 objects of their choice in their sket

s in trying 1

· Various objects for students to choose from to draw (or they can draw things in their backpack, brought from home, in their locker, etc.)

## PRODUCT:

- · 6 completed worksheets (6 daily grades)
- 5 shaded object drawings (sketchbook grade)

### PRINTABLES:

- Graphite pencil worksheet
- General shading worksheet
- Hatching worksheet
- Cross-hatching worksheet
- · Stippling worksheet
- Scribbling worksheet
- · Checklist grading sheet

### VOCABULARY:

Value: The lightness or darkness of tones or colors. White is the lightest value; black is the darkest. The value bale y between these extremes is called middle

> of several spots in a modeled drawing or int of illumination

 Hatching: A method of shading where parallel lines are used to create mid-tones, and highlights. Lines are spaced closer together for shadow spread out for highlights.

Middle School:

- Cross-hatching: A method of shading where crossed lines are used to cr shadows, mid-tones, and highlights. Lines are spaced closer together for and spread out for highlights.
- Stippling: A method of shading where dots are used to create shadows, and highlights. Dots are spaced closer together for shadows and spread
- Blending: A method of shading where the material is evenly spread to co even gradient from dark to light. Often used to represent smooth objects
- Elements of art: The building blocks of a work of art. The visual compo color, form, line, shape, space, texture, and value.
- Principles of design: describe the ways that artists use the elements of art work of art. Includes: balance, emphasis, movement, proportion, repetition pattern, rhythm, unity, and variety.

## IMPLEMENTATION: For a 50 minute class, times may vary.

Before class begins make sure you have enough copies of all six worksheets. Also sheet of drawing paper, drawing board, and various drawing supplies to comple demo of the different shading techniques. Make sure you have all the pencil type: on the graphite pencil worksheet.

- Begin class by passing out the various worksheets.
  - Go over each worksheet, pointing out main things to focus on and
- Encourage students to participate in a discussion about the techniques.

- They should keep all completed worksheets until it's time to turn in all worksheets and their sketchbook to be graded.
- Float and help as needed. The last few minutes of class have students clean up.

DAY 3-4: Object Drawing

- Start class by reminding them of the requirements of their sketchbook The objects must be shaded using 5 different shading technique They must draw 5 different objects.

  - They need to include as much detail as possible.
  - They need to include a cast shadow to help ground the object.
- Reference you demo from day 1 as you explain the assignment. Remit they will be working on this a much longer period of time than you spe demo, their drawings should be much more complete. Once students complete all 6 worksheets they should start on their obj
- sketches.
- Allow students to clean up the last few minutes of class. Float and help as needed.

- Remind students that their worksheets and object drawings are due at DAY 5: Wrap and Submission
  - Let students get to work finishing up their assignments.
  - At the end of class they need to turn in their worksheets and sketchbo

Worksheet Checklist

Each worksheet counts as a separate 20/20 daily grade. In order to get full credit you must complete the worksheet accurately and neatly.

Graphite pencil worksheet: General shading worksheet: Hatching worksheet:

Stippling worksheet:

Object Sketchbook Assignment Checklist

This assignment counts as a 100-point sketchbook grade. In order to get full credit you must draw 5 different objects and shade them using 5 different shading techniques (blending, hatching, cross-hatching, stippling, and scribbling). Your drawings must be detailed and include highlights, shadows, and a cast shadow.

Blended object: Hatched object:

| GRAPHITE SOFTES  | Try varying the pressure and crasing areas. Label the boxes with the rand letter of the pencil you tested.  |
|--|---|
| NIMERICAL GRAPHITE SCALE Pencils are   | and letter of the pencil you tested.  |
| NUMERICAL GRAPHITE SCALE: Pencils are number.  As the numbers increase, the core hardness in 1.  |   |
|  |   |
| The land   | 5   |
| · · · · · · · · · · · · · · · · · · ·  | Test <b>H</b> pencils in the boxes below. Try varying the pressure and erasing areas.  Label the boxes with the number and letter of the pencil you tested.   |
| GRAPHITE SCALES  | Label the boxes with a second |
| DRAWING BASICS: TIPS & HOW TOS   | 2   |
| · · · · · · · · · · · · · · · · · · ·  | 56  |
| RUMERICAL Pencils are marked with a number. Example: 2, 3, 4. As the numbers increase, the core hardness increases.  | 4. Try varying the pressure and erasing areas.  |
| GRAPHITE SCALE   | Test <b>B</b> pencils in the boxes below. Try varying the pressure and erasing areas.  Label the boxes with the numbers and letters of the pencil you tested.   |
| The mark   | 3.  |
| The harder the graphite core, or lead, the lighter the mark.   | 12  |
| Used to indicate a pencil is hard (H), black (B), and the degree of hardness and darkness  Used to indicate a pencil is hard (H), black (B), and the degree of hardness and darkness  Used to indicate a pencil is both hard and dark. | 5   |
| Used to indicate a pencil is hard (H), black (B), and the degree of hardness and darkiess.  (4H or 4B). A combination of H and B can be used to indicate a pencil is both hard and dark.   | Test any other pencils you have such as ebony, charcoal, or number only apel your box with the pencil type.   |
|  | Test any other pencils you have such as epony, pencils. Label your box with the pencil type.  |
| The greater the number before the the H, the harder it is.   |   |
|  | 3. 4. 5   |
| The proper the number before the B, the darker it is.  | 1 YOUR KNOWLEDGE. REFERENCE THE FRONT IF YOU NEED HELP.   |
|  |   |
|  |   |

# CONTROL SCALIST SCALIST HANDWRITTEN & TYPED VERSIONS

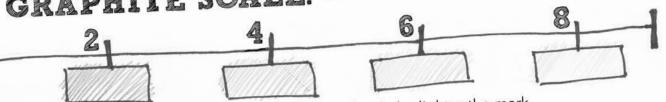


# PHITE SCALES

DRAWING BASICS: TIPS & HOW TOS

# GRAPHITE SCALE:

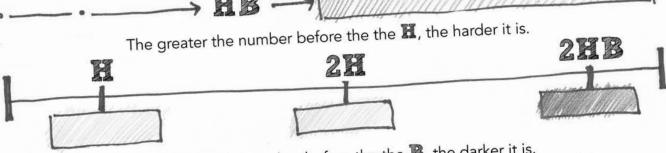
NUMERICAL Pencils are marked with a number. Example: 2, 3, 4. As the numbers increase, the core hardness increases.



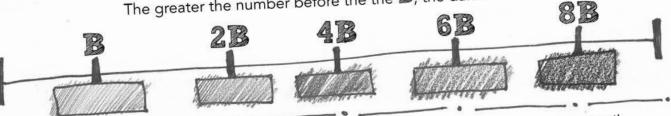
The harder the graphite core, or lead, the lighter the mark.

# HB GRAPHITE SCALE:

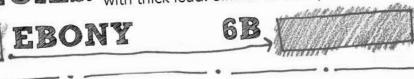
Used to indicate a pencil is hard (H), black (B), and the degree of hardness and darkness (4H or 4B). A combination of H and B can be used to indicate a pencil is both hard and dark.



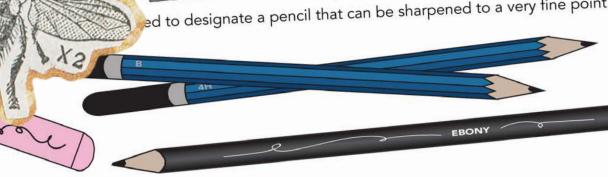
The greater the number before the the  ${\bf B}$ , the darker it is.

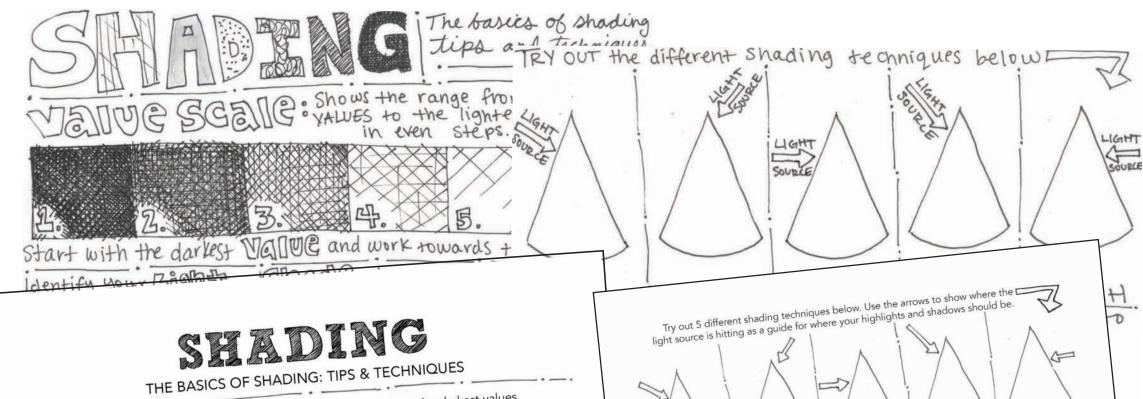


**PENCILS:** Very smooth, very dark graphite pencil with thick lead. Similar to a 6B pencil.

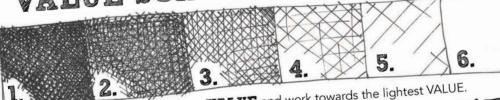


ed to designate a pencil that can be sharpened to a very fine point.





Shows the range from the darkest values VALUE SCALE: Shows the range from the darkest v to the lightest values in even steps.



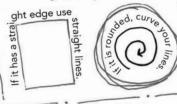
Start with the darkest **VALUE** and work towards the lightest VALUE.

Identify your LIGHT SOURCE Where the light hits your object will be the **HIGHLIGHT** or the lightest VALUE.

LIGHT SOURCE

Look at how the steps in the VALUE SCALE are also in the drawing

SHADE along the CONTOURS (the outline) of an object. ght edge use

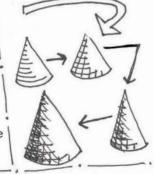


The **DARKEST** areas will be your SHADOWS. When an object blocks the light, a shadow is 2. created on the opposite side of the

object from the LIGHT SOURCE.

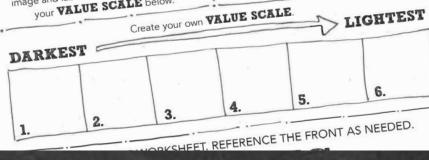
Slowly darken areas by layering **VALUE** to create an even

**GRADIENT** for a more realistic look.



Identify the LIGHT SOURCE. Shade the image and label the **VALUES** based on your VALUE SCALE below.

BLEND



STIPPLE

CROSS HATCH

HATCH

SCRIBBLE

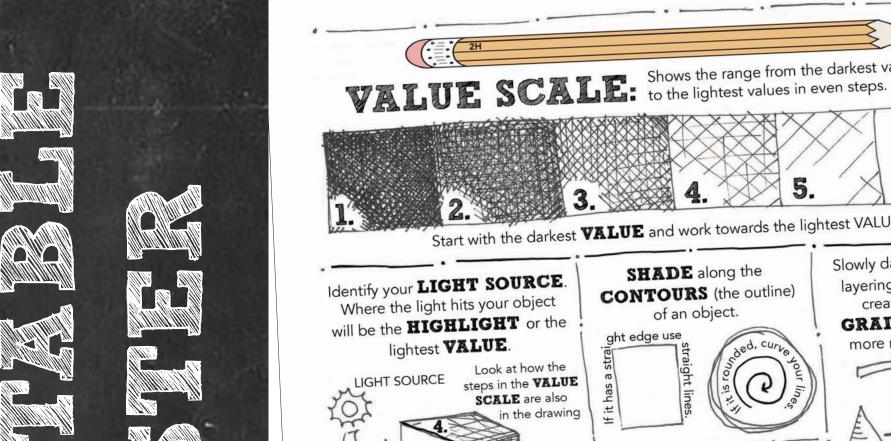
Show the layering process to create an even gradient on the objects below.

onle 2: Hatch 3: Cross Hatch



# SHADING

THE BASIC OF SHADING: TIPS & TECHNIQUES

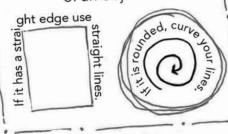


Shows the range from the darkest values

6.

Start with the darkest **VALUE** and work towards the lightest VALUE.

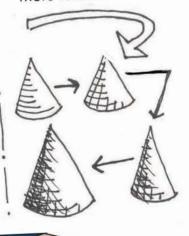
CONTOURS (the outline)



The **DARKEST** areas will be your SHADOWS. When an object blocks the light, a shadow is 2. created on the opposite side of the

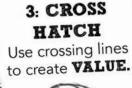
object from the LIGHT SOURCE.

Slowly darken areas by layering **VALUE** to create an even **GRADIENT** for a more realistic look.



TO SHADE: 1: Stipple 2: Hatch 3: Cross Hatch 4. Scribble 5: Blend







## 4: SCRIBBLE

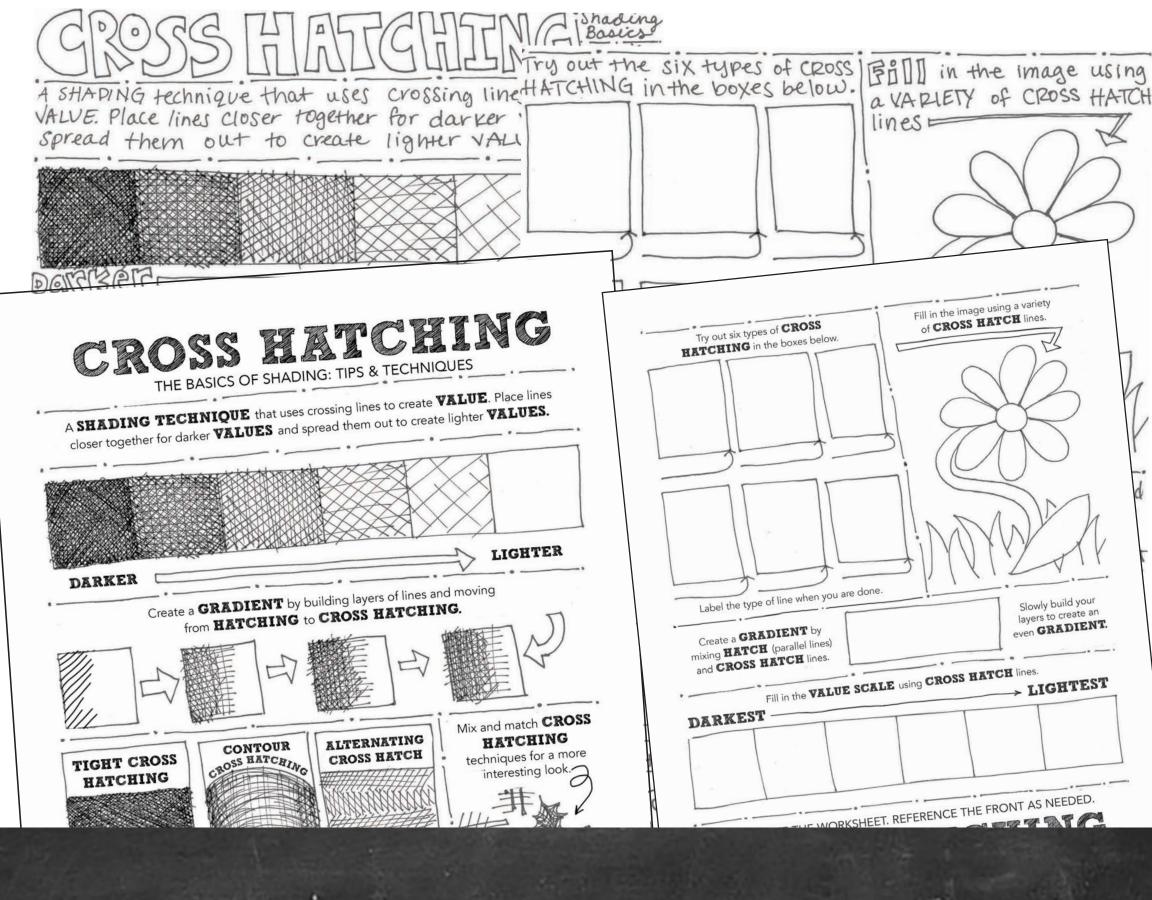
Use looped, crossed, scribble lines to create VALUE.



## 5: BLEND

Color in the shadow, then smooth it out to create VALUE.



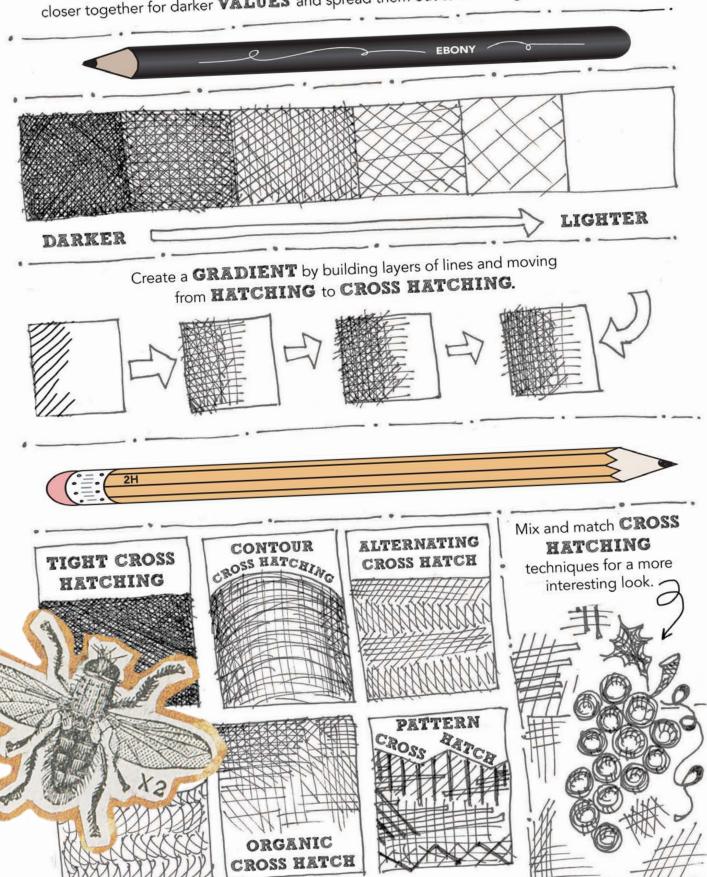


# CROSS ILAICE HANDWRITTEN & TYPED VERSIONS

# CROSS HATCHING

THE BASICS OF SHADING: TIPS & TECHNIQUES

A SHADING TECHNIQUE that uses crossing lines to create VALUE. Place lines closer together for darker VALUES and spread them out to create lighter VALUES.





# HANDWRITTEN & TYPED VERSIONS

# HATCHING

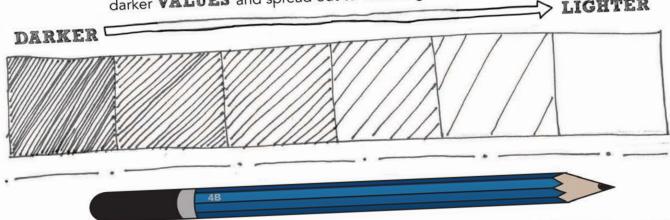
THE BASICS OF SHADING: TIPS & TECHNIQUES

A SHADING TECHNIQUE that uses lines that DO NOT cross to create VALUE.



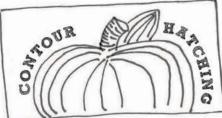
Lines are placed closer together to create darker VALUES and spread out to create lighter VALUES.

> LIGHTER



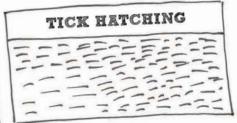
There are a lot of ways to use **HATCHING** when **SHADING**.

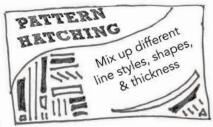
PARALLEL HATCHING





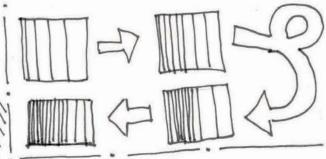


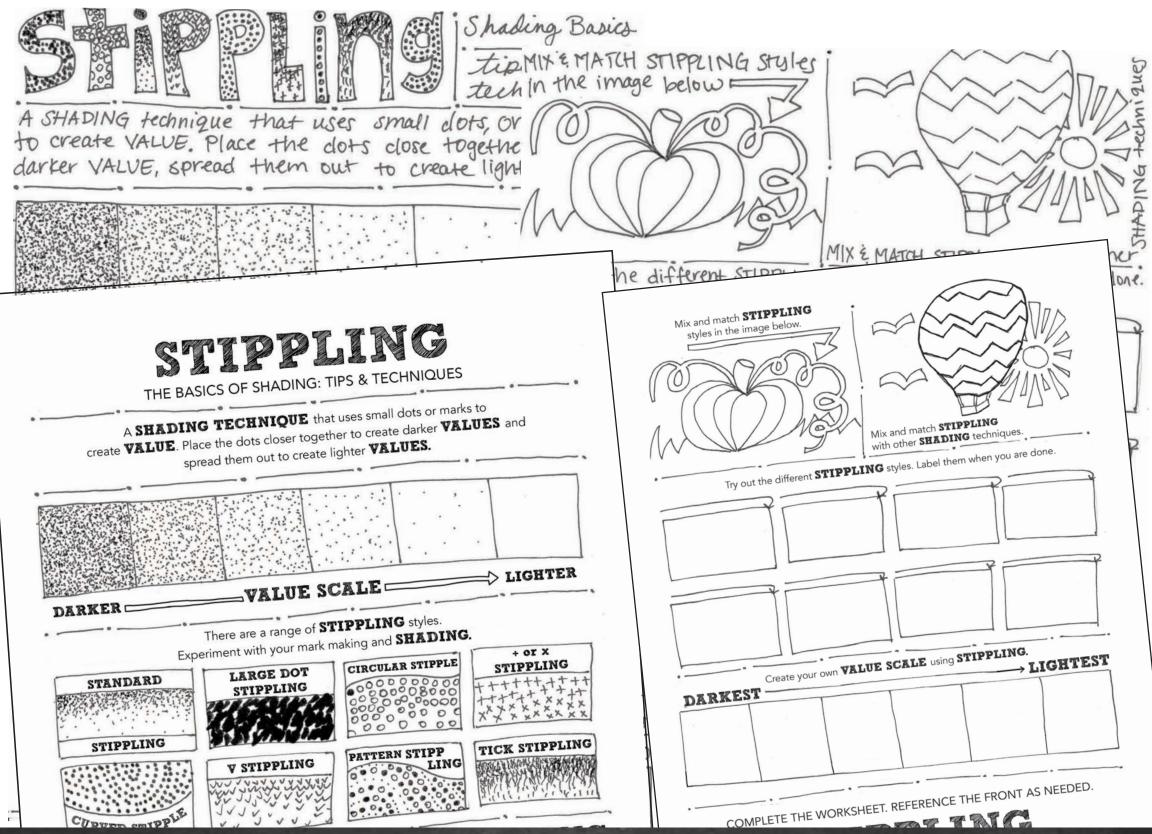






Slowly add lines to your drawing to add darker **VALUES** and build the GRADIENT.



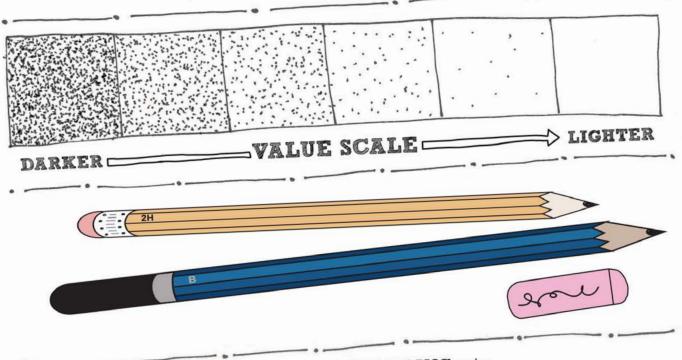


# HANDWRITTEN & TYPED VERSIONS

# STIPPLING

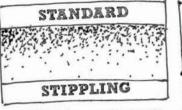
THE BASICS OF SHADING: TIPS & TECHNIQUES

A **SHADING TECHNIQUE** that uses small dots or marks to create **VALUE**. Place the dots closer together to create darker **VALUES** and spread them out to create lighter **VALUES**.

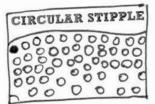


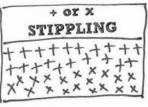
There are a range of **STIPPLING** styles.

Experiment with your mark making and **SHADING**.



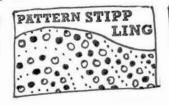




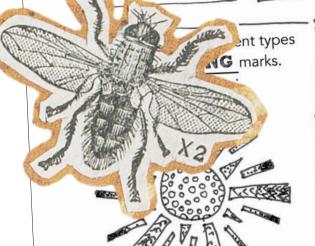












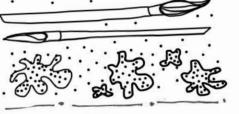
**STIPPLING** is often combined with other types of **SHADING** to enhance it's effect.

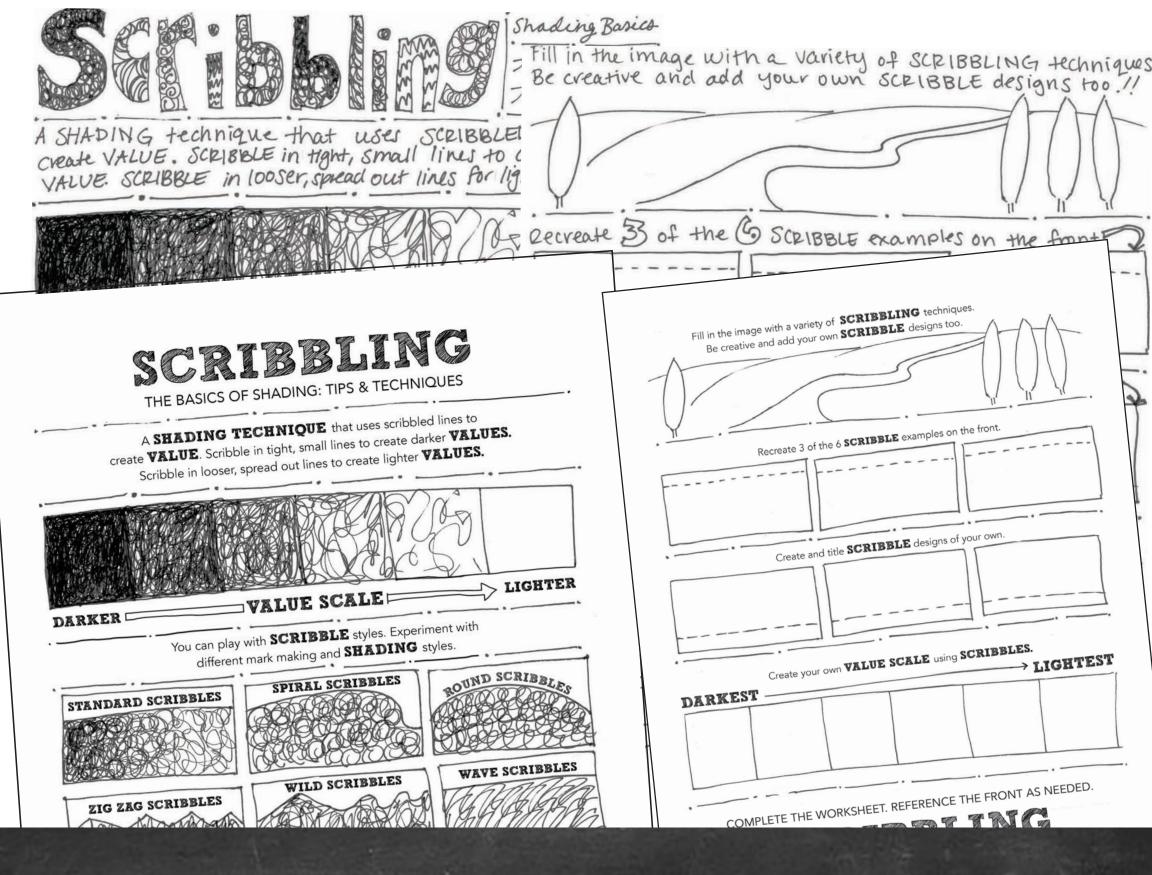


## STIPPLING

techniques can also
be used in painting but
is referred to as





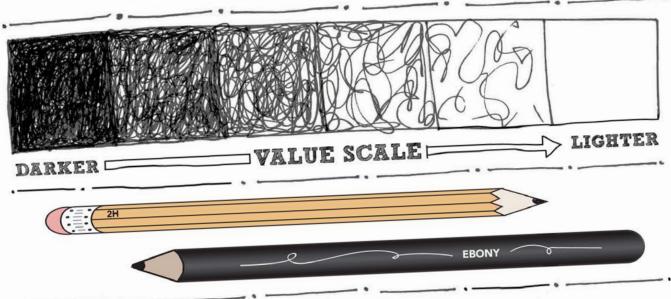


# SCIBBLING HANDWRITTEN & TYPED VERSIONS

# SCRIBBLING

THE BASICS OF SHADING: TIPS & TECHNIQUES

A **SHADING TECHNIQUE** that uses scribbled lines to create **VALUE**. Scribble in tight, small lines to create darker **VALUES**. Scribble in looser, spread out lines to create lighter **VALUES**.



You can play with **SCRIBBLE** styles. Experiment with different mark making and **SHADING** styles.



when **SHADING**pencil. By layering light
t shades of a color,
olors together,

