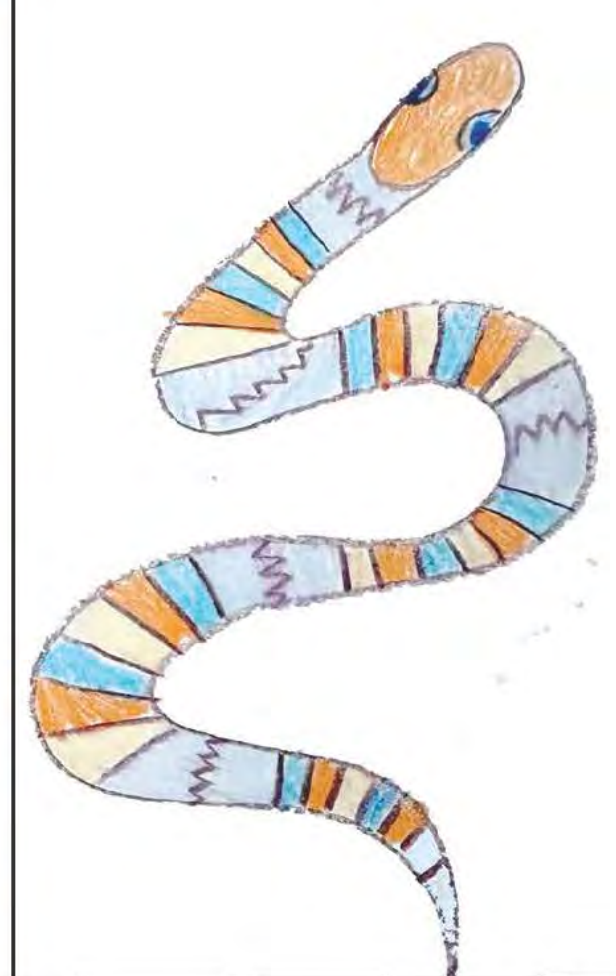


ART PROJECT

PATTERN SNAKE PROJECT



SNAKE PATTERN PROJECT GUIDE

Follow the steps below to create a one-of-a-kind pattern snake.

STEP ONE: Draw an oval at the top of your page for the head.	STEP TWO: Starting on one side of the head, draw a wavy line at a diagonal.	STEP THREE: On the other side of the head, draw a line that follows the first curve & comes to a point at the end.	STEP FOUR: Design the pattern for your snake. TIP: test patterns on a separate sheet of paper first.

EXPLORING PATTERN ACTIVITY GUIDE

Find objects to sort into different types of patterns. Follow the steps below to create patterns.

MATERIALS: At least 3 different materials to use. 1 of those materials.	ABABAB: This pattern alternates between two different elements.	ABBBAAA: This pattern repeats 1 element, 2 elements, 1 element.

PRACTICE SPACE

NAME: _____

Follow the steps below to create patterns.

- Pick shapes to repeat to create a pattern.
- Pick colours to add to emphasize the pattern.
- Create the pattern noted in each box. Look at the front for examples.

ABABABAB

ABCABCABC

KINDERGARTEN AND UP ELEMENTARY ART CLASSES
 ACTIVITIES, DEMO VIDEO, GUIDES, & MORE

A FOCUS ON PATTERN



This lesson pack is geared towards kindergarten and up in elementary art classes.



Perfect introduction to pattern through shape, color, and repetition. No experience needed!



Teacher notes and demo video included to help you guide the project. No experience is needed!



Lesson plan, activities, demo video, and more.

WHAT YOU GET

This Project Pack Includes:

- ✔ Lesson plan & notes (5 pages)
- ✔ Demo Video (10 minutes)
- ✔ 2 Activities (3 pages)
- ✔ Project Guide (2 pages)
- ✔ PowerPoint (17 slides)
- ✔ Checklist (1 page)

Teacher Notes

- Scaffolding:
 - Students will build on knowledge of line and shape by combining them to create patterns.
 - The principle of design repetition will be introduced to create the principle of design pattern.
- Adaptions:
 - Make this project as simple or complex as you wish depending on the grade level or abilities.
 - The easiest pattern for the snake is the AB pattern:
 - Begin with curving (to make it look like a form) fat stripes.
 - Add same shapes between each of fat stripes.
 - Add an AB pattern in each fat stripe.
 - Color head and tail and as much of body as desired or have time for.
 - Color head and tail and as much of body as desired or have time for.
 - Color head and tail and as much of body as desired or have time for.
 - Have students add a background color to make it more complex pattern.
 - Optional: Have students cut another color into fringe, glue the edge down to the base construction paper. Weave the snake through the fringe to make it look like it's slithering through grass.

EXPLORING PATTERN

ACTIVITY GUIDE

Find objects to sort into different types of patterns. Follow the steps below to create patterns.



MATERIALS: At least 3 different materials, at least 3 of those materials per group.



ABABAB: This pattern alternates between two different elements.



ABBABBA: This pattern repeats 1 element, 2 elements, 1 element, and so on.



PATTERN SNAKE

Exploring Pattern

Age group: Kindergarten and older

Author and Artist Exemplar: *Hide and Snake* by Keith Baker

Big Idea: Exploring pattern through color, shape, and repetition

Essential Questions:

- What is pattern?
- How can you use color, shape, and repetition to create pattern?
- How can you create movement in your work of art?

Objectives: Students will...

- Listen to the book, *Hide and Snake*, by Keith Baker.
- Learn about creating patterns.
- Create patterns using objects to practice and show understanding of pattern.
- Use crayons, colored pencils, or markers to create one-of-a-kind snakes.
- Add color to emphasize the pattern in the snake.
- Optional: Create another snake drawing or draw patterns as a fast finisher.
- Clean up after themselves and care for supplies.

Teacher Notes

- Scaffolding:
 - Students will build on knowledge of line and shape by combining them to create patterns.
 - The principle of design repetition will be introduced to create the principle of design pattern.
- Adaptions:
 - Make this project as simple or complex as you wish depending on the grade level or abilities.
 - The easiest pattern for the snake is the AB pattern:
 - Begin with curving (to make it look like a form) fat stripes.
 - Add same shapes between each of fat stripes.
 - Add an AB pattern in each fat stripe.
 - Color head and tail and as much of body as desired or have time for.
 - Have students add a background color to make it more complex.
 - For older students encourage students to create a more complex pattern.
 - For older students have them cut out their snake to mount on a colored piece of construction paper.
 - Optional: Have students cut another color into fringe, glue the edge down to the snake, and then cut the fringe to make it look like

LESSON PLAN

NATIONAL US STANDARDS, SUPPLIES, INSTRUCTIONS, 5 PAGES



Your Project:

- You will draw a slithering snake!
- You will create your own pattern to decorate your snake.
- You can create a simple ABAB pattern or a complex ABCDDABCDD or similar pattern.

What is pattern?

- When elements repeat in the same way.
- You can have simple patterns or complex patterns.

What is pattern?

The picture shows an ABABAB pattern.

Step One:
Draw an oval at the top of your paper.

Step Two:

- Draw a squiggly line from the side of the head to the bottom of your paper.
- TIP: Draw your line at a diagonal to create a sense of movement.

Optional:

- If you have time you can add a color to the background.
- TIP: Color in circles to create a more smooth, even pattern.

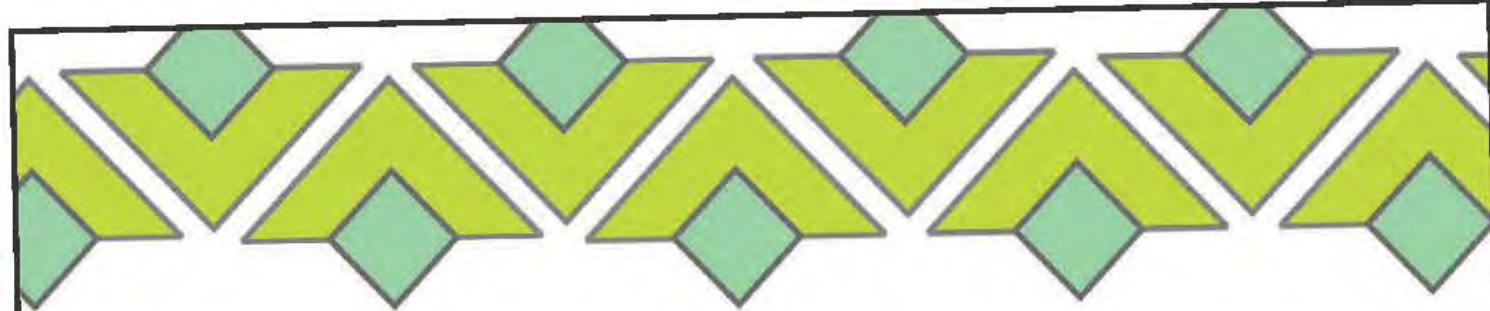
Inspiration:

- Listen to this book about a snake, *Hide and Snake*, by K. Baker.
- For a quality image of the book and you read the words aloud check out this video.
- For an okay image of the book with someone else reading a check out this video.

Fast Finisher:
When you finish your snake drawing you can work on another snake design or a pattern activity.

PRESENTATION

PROJECT INTRODUCTION, WARM & COOL INTRO, 17 SLIDES



How to Access the File via

GOOGLE DRIVE & YOUTUBE

[Click here to watch the video on YouTube](#)

[Click here to download from my Google Drive](#)

*Choose which link to click above.

*You will be directed to Google Drive or YouTube



DEMO VIDEO

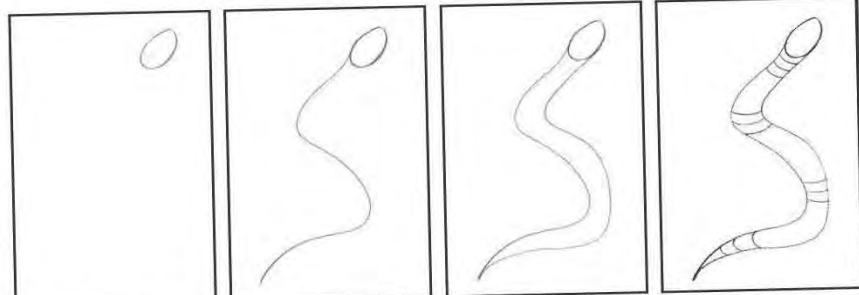
INSTRUCTIONS FOR CREATING THE SCARECROW PROJECT

10 MINUTES LONG

SNAKE PATTERN

PROJECT GUIDE

Follow the steps below to create a one-of-a-kind pattern snake.

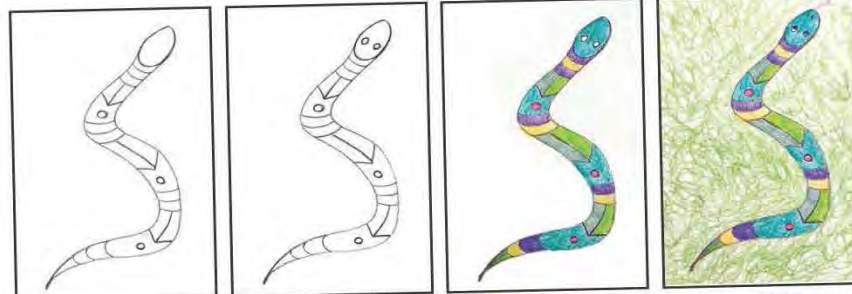


STEP ONE: Draw an oval at the top of your page for the head.

STEP TWO: Starting on one side of the head, draw a curving line at a diagonal.

STEP THREE: On the other side of the head, draw a line that follows the first one & comes to a point at the end.

STEP FOUR: Design the pattern for your snake. TIP: test patterns on a separate sheet of paper first.



STEP FIVE: Pay attention, keep your pattern the same as you repeat it.

STEP SIX: Add details such as eyes, a tongue, and a rattle to your snake.

STEP SEVEN: Add color to your snake. Make sure the colour follows the pattern!

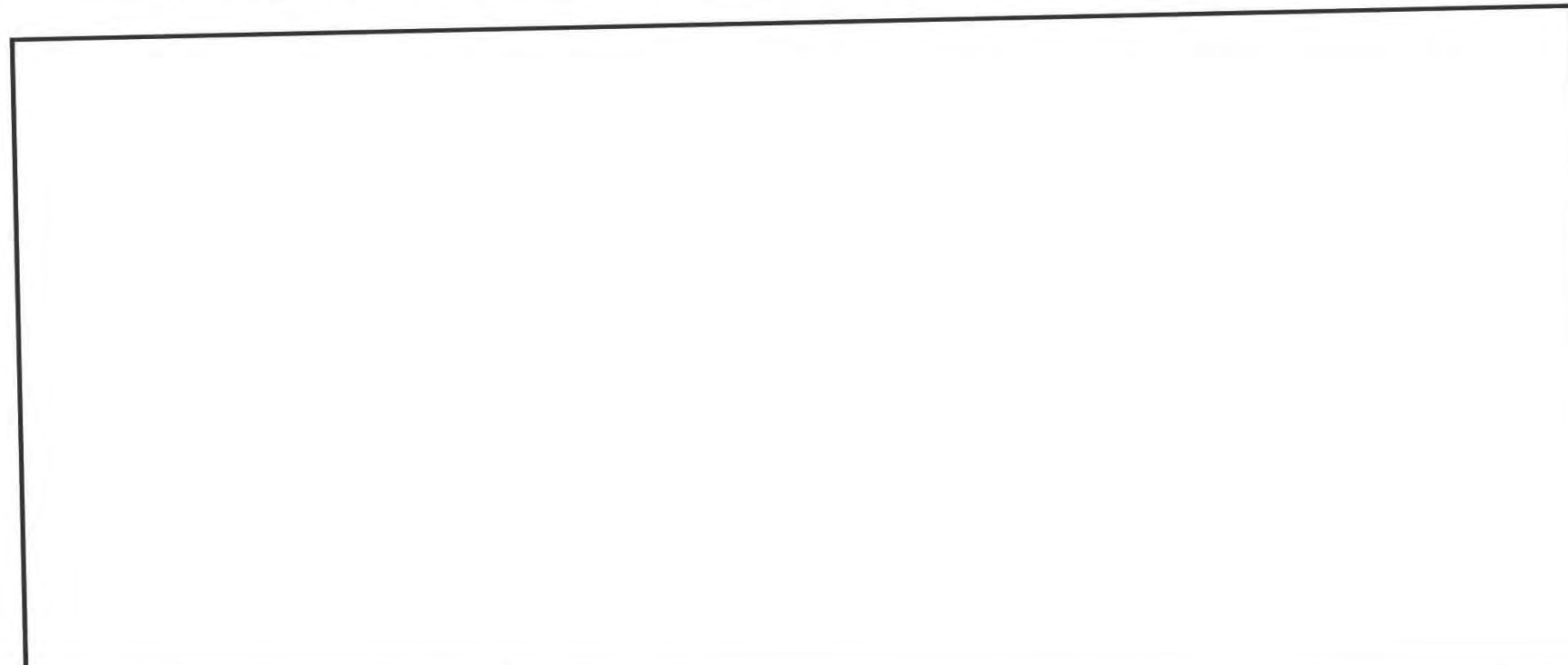
OPTIONAL: Add colour to the background, colour in circles for a more even look.



NAME: _____

PRACTICE SPACE

Use the space below to draw your snake or practice patterns to add to your snake design.



PROJECT GUIDE

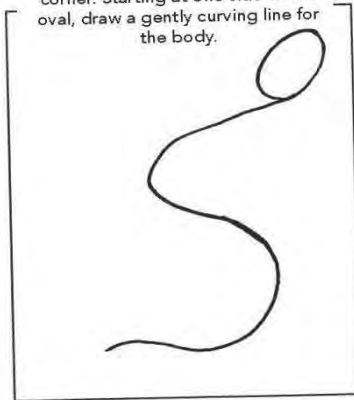
STEP BY STEP INSTRUCTIONS,
COLOR & COLOUR SPELLING, 2 PAGES

HOW TO DRAW A SNAKE

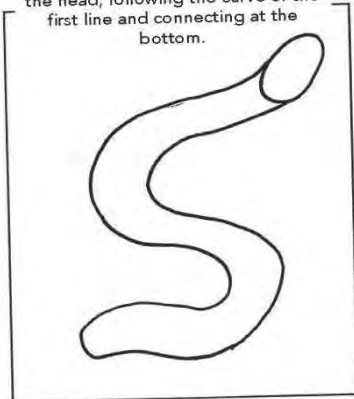
Draw a snake using lines and shapes

Follow the below steps to create your own snake. TIP: Draw your snake at an angle to make it look like it's slithering across your paper. Adding an angle makes it look more natural and adds excitement.

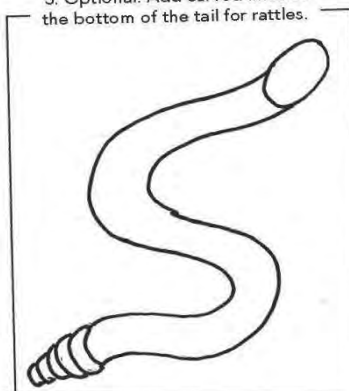
1. Draw an oval near an upper corner. Starting at one side of the oval, draw a gently curving line for the body.



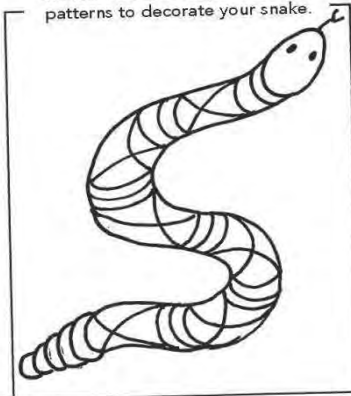
2. Draw a line from the other side of the head, following the curve of the first line and connecting at the bottom.



3. Optional: Add curved lines at the bottom of the tail for rattles.



4. Add lines and shapes to create patterns to decorate your snake.



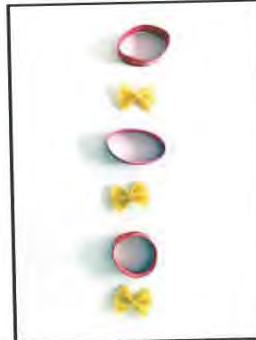
EXPLORING PATTERN

ACTIVITY GUIDE

Find objects to sort into different types of patterns. Follow the steps below to create patterns.



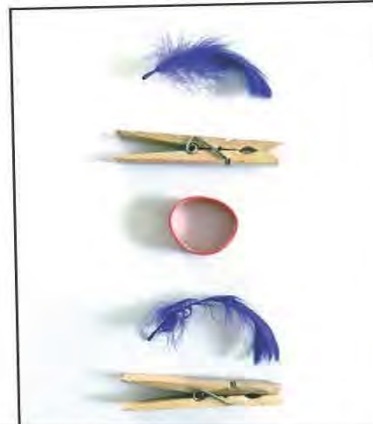
MATERIALS: At least 3 different materials, at least 3 of those materials per group.



ABABAB: This pattern alternates between two different elements.



ABBABBA: This pattern repeats 1 element, 2 elements, 1 element, and so on.



PRACTICE SPACE

NAME: _____

Follow the steps below to create patterns.
1. Pick shapes to repeat to create a pattern.



2. Pick colours to add to emphasize the pattern.



3. Create the pattern noted in each box. Look at the front for examples.

ABABABAB

ABCABCABC

ABBABBABB

You pick the pattern!

2 FAST FINISHERS

SNAKE DRAWING, DESIGN A PATTERN, 3 PAGES

Name: _____

PATTERN SNAKE PROJECT CHECKLIST

- _____ Drew a snake with an oval head and two curving lines that connect.
- _____ The snake is drawn at a diagonal to create a sense of movement.
- _____ The snake body is no thinner than 1, ideally 2, finger widths wide.
- _____ A pattern was added to the body that repeats in the same way.
- _____ Color was added that follows the pattern repetition.
- _____ Cared for supplies and cleaned up after themselves.
- _____ Stayed on task and worked hard.

CHECKLIST

BUYERS LOVE MY ART LESSONS:



This was so helpful to my students! The PowerPoint along with it was such a great resource and I will definitely be using this every year!



Fabulous resource! Students loved it!!!!
Thank you for sharing!"

CHECK OUT MORE PRODUCTS:

ART ELEMENTARY
KINDER FALL ACTIVITIES

BAT MOBILE & FALL LANDSCAPE FOR KINDER & UP

LOOK BETWEEN THE LINES BY WHITNEY PANLEY

ART ELEMENTARY
6 TYPES OF PRINTMAKING UNIT

6 PRINTMAKING PROJECTS: 6 DIFFERENT TYPES OF PRINTING FOR KINDERGARTEN THROUGH 5TH GRADE

LOOK BETWEEN THE LINES BY WHITNEY PANLEY

ACTIVITY ELEMENTS OF ART
7 WORKSHEETS ELEMENTS OF ART

FRONT & BACK WORKSHEETS WITH ACTIVITIES & DIGITAL FILL IN OPTIONS

LOOK BETWEEN THE LINES BY WHITNEY PANLEY

ART ELEMENTARY
AUTUMN LEAF PAINTING PROJECT

POSITIVE & NEGATIVE SPACE DESIGNED FOR ELEMENTARY ART STUDENTS

LOOK BETWEEN THE LINES BY WHITNEY PANLEY

ART ELEMENTARY
FIRST 9 WEEKS IN KINDER TO 5TH GRADE

25 PROJECTS COVER THE FIRST NINE WEEKS OF ELEMENTARY ART

LOOK BETWEEN THE LINES BY WHITNEY PANLEY

ART ACTIVITIES
START OF SCHOOL KINDER UNIT 6 WEEKS

FIRST SIX WEEKS OF KINDER TEACH THE ELEMENTS OF ART TO LOWER ELEMENTARY STUDENTS

LOOK BETWEEN THE LINES BY WHITNEY PANLEY

Check out more projects for elementary through high school students.

Grab early finishers for those quick artists or an entire curriculum so you can focus on teaching.

[VIEW MORE HERE](#)

LOOK BETWEEN THE LINES

BY WHITNEY PANETTA



I'm Whitney, a former art teacher turned art curriculum developer. I now focus on designing art lessons, resources, & full curriculums for elementary, middle, high school art teachers, homeschool parents, & general art enthusiasts.

I am so glad to still be connected to the world of art education and I love seeing my resources "in the wild" all over the globe. Reach out anytime with questions or comments at whitneywpanetta@gmail.com.