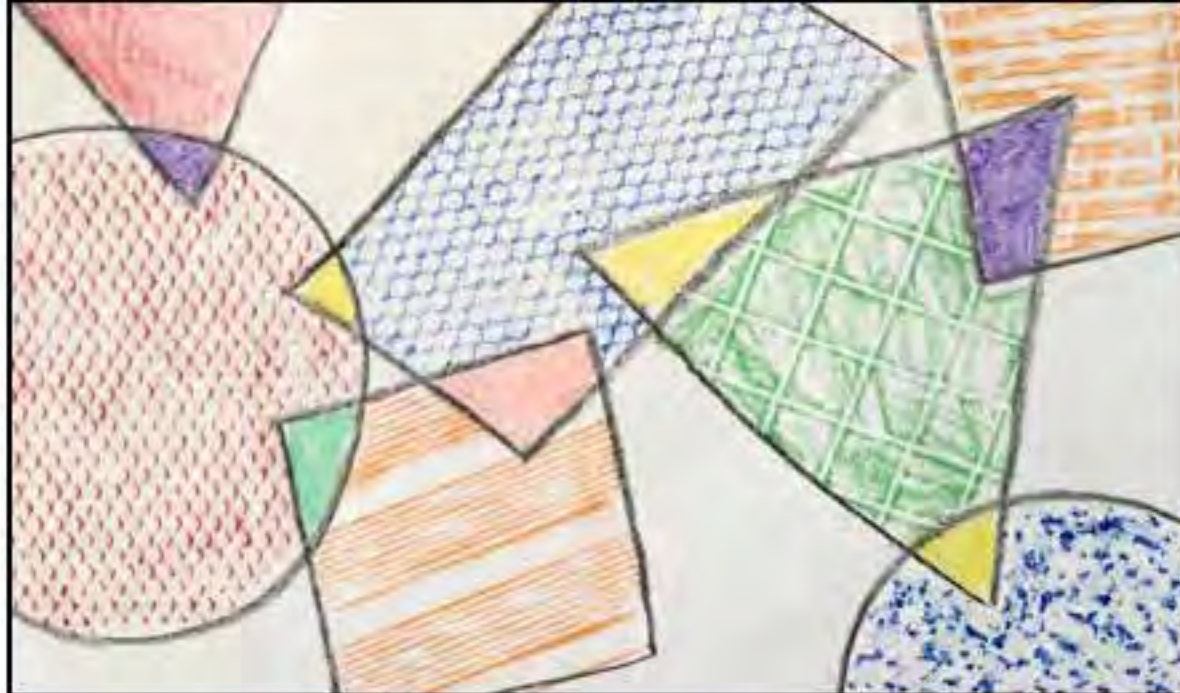


ART ACTIVITIES

QUICK TEXTURE
ACTIVITY
IN KINDER



INTRODUCTION TO TEXTURE ACTIVITY PACK
FOR LOWER ELEMENTARY, KINDERGARTEN

INTRODUCTION TO TEXTURE



This lesson pack is geared towards lower elementary designed with kindergarteners in mind.



Perfect introduction to the element of art, texture
Perfect start of the year quick activity pack



Teacher notes, demo slides included to help you guide the project. No experience is needed!



Lesson plan, activity, presentation, and more.

WHAT YOU GET

This Project Pack Includes:

- ✔ Lesson Plan, Notes (4 pages)
- ✔ Intro Presentation (15 slides)
- ✔ Project Guide (1 page)
- ✔ Fast Finisher (1 page)
- ✔ Checklist (1 page)
- ✔ Colour, color spelling

ELEMENTS OF ART UNIT Exploring Texture

Key Concept: Visualization

Big Idea: Exploring the elements of art, texture

Essential Questions:

- What are the elements of art?
- What is the element of art, texture?
- How can you create a work of art that uses texture?

1 Can...

- Explain the element of art, texture.
- Create a work of art that shows texture.
- Take care of supplies and clean up after myself.
- Be kind and respectful to my table neighbors.

Objectives: Students will...

- Learn about the elements of art line, shape, form, space, texture, value and color.
- Show their understanding of the element of art, texture, by creating texture in a work of art.
- Create texture. Create a work of art inspired by the patterns seen in their work.

EXPLORING TEXTURE HOW TO GUIDE



STEP ONE: Explore texture. Before coloring, try to create a textured surface with your fingers. Try to use a variety of colors.



STEP TWO: Create a work of art. Use the colors and textures you created in step one to create a work of art. Try to use a variety of colors and textures.



STEP THREE: Add texture. Use the colors and textures you created in step one to create a work of art. Try to use a variety of colors and textures.



STEP FOUR: Add texture. Use the colors and textures you created in step one to create a work of art. Try to use a variety of colors and textures.



STEP FIVE: Add texture. Use the colors and textures you created in step one to create a work of art. Try to use a variety of colors and textures.



STEP SIX: Add texture. Use the colors and textures you created in step one to create a work of art. Try to use a variety of colors and textures.

ELEMENTS OF ART UNIT

Exploring Texture

Age Group: Kindergarten

Big Idea: Exploring the element of art, texture

Essential Questions:

- What are the elements of art?
- What is the element of art, texture?
- How can you create a work of art that uses texture?

I Can...

- Learn about the elements of art.
- Explore the element of art, texture.
- Create a work of art that shows texture.
- Take care of supplies and clean up after myself.
- Be kind and thoughtful to my table neighbors.

Objectives: Students will...

- Learn about the elements of art line, shape, form, space, texture, color, and value.
- Show their understanding of the element of art, texture, by creating texture rubbings.

- VA:Cr3.1.K, VA:Cr3.1.K.a - Explain the process of making art while creating.
- VA:Re8.1.K, VA:Re8.1.K.a - Interpret art by identifying subject matter and describing relevant details.

Grade 1

- VA:Cr1.1.1, Engage collaboratively in exploration and imaginative play with materials
- VA:Cr2.1.1, Explore uses of materials and tools to create works of art or design
- VA:Cr2.2.1, Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.
- VA:Re8.1.1, Interpret art by categorizing subject matter and identifying the characteristics of form.
- VA:Cr3.1.1, VA:Cr3.1.1.a - Use art vocabulary to describe choices while creating art.

National Core Arts Standards © 2014 National Coalition for Arts Standards
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<http://www.ncausa.org/artsstandards>

Australian National Standards – Content Descriptions
Foundation to Year 2

- Use and experiment with different materials, techniques, technologies and processes to make artworks (ACAVAM107)

LESSON PLAN, NOTES

NATIONAL US STANDARDS, SUPPLIES,
INSTRUCTIONS, 4 PAGES

Today:

- ❑ Play the texture game at your table.
- ❑ Experiment with creating implied texture by making texture rubbings.
- ❑ Create an overlapping shape design and fill the shapes with texture rubbings.
- ❑ If you finish early try drawing the textures and create a landscape drawing with drawn textures.



PRESENTATION

STILL IMAGES OF EXAMPLES & DEMOS, 15 SLIDES

EXPLORING TEXTURE

HOW TO GUIDE

Add implied texture to your work of art. Follow the steps below.



STEP ONE: Explore creating texture with grids by tracing paper on a textured surface and rubbing over it with the side of an unsharpened pencil.



STEP TWO: On a separate sheet of paper, draw the 4 basic shapes: circle, triangle, square, rectangle.



STEP THREE: Fill up your page with these shapes. Overlay them and let them go off all 4 edges of your page.



STEP FOUR: Add texture. Rubbing over the grid with the side of a pencil makes the lines.



STEP FIVE: When you reach the line of a grid, stop. Change colors & continue.



STEP SIX: Fill all shapes with smooth texture by rubbing on the flat pencil.



PROJECT GUIDE

STUDENT CAN LOOK AT PICTURES TO FOLLOW THE STEPS

EXPLORING TEXTURE

HOW TO GUIDE

Use colored markers to give each object a different texture.

SUPPLIES
The art kit
2 sheets of paper
Markers
Scissors
Glue
A small bowl of water



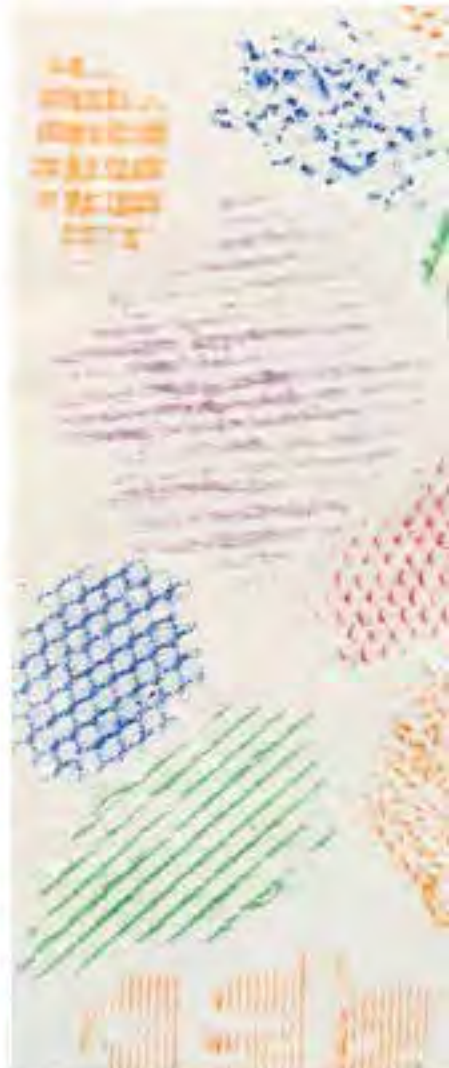
STEP ONE
Cut out the shapes of the objects to be textured. Use the colors of the markers to color the objects. Use the colors of the markers to color the objects.



STEP TWO Use the shapes and textures you made to create a scene. Use the shapes and textures you made to create a scene.



STEP THREE Use the shapes and textures you made to create a scene. Use the shapes and textures you made to create a scene.



FAST FINISHER

CREATING IMPLIED TEXTURE PATTERNS

Name: _____

INTRODUCTION TO FORM ACTIVITIES CHECKLIST

- _____ Traced a circle towards the top of their paper.
- _____ Added curved, smile lines to the circle to create the illusion of form.
- _____ Drew 2 curved lines and connected them with 2 straight lines to create a basket.
- _____ Added 4 lines to connect the basket to the top of the hot air balloon.
- _____ Decorated the circle and basket with shapes and colors.
- _____ Drew and colored 2-3 characters.
- _____ Cut out the characters and added them to the basket.

CHECKLIST

KEEP TRACK OF ACTIVITY COMPLETION, 1 PAGE

BUYERS LOVE MY ART LESSONS:



This was so helpful to my students! The PowerPoint along with it was such a great resource and I will definitely be using this every year!



Fabulous resource! Students loved it!!!!
Thank you for sharing!"

CHECK OUT MORE PRODUCTS:



Check out more projects for elementary through high school students.

Grab early finishers for those quick artists or an entire curriculum so you can focus on teaching.

[VIEW MORE HERE](#)

LOOK BETWEEN THE LINES

BY WHITNEY PANETTA



I'm Whitney, a former art teacher turned art curriculum developer. I now focus on designing art lessons, resources, & full curriculums for elementary, middle, high school art teachers, homeschool parents, & general art enthusiasts.

I am so glad to still be connected to the world of art education and I love seeing my resources "in the wild" all over the globe. Reach out anytime with questions or comments at whitneywpanetta@gmail.com.