

HITNEY

## FOR EMERGENCY SUB PLAN, PRACTICE, OR VISUAL JOURNALS

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This lesson pack is geared towards middle school and high school age students.



No experience needed, students can independently follow the guide.

Use for visual journals, sub plan, project warm up. **Color and colour spelling!** 



## **Bundle Pack Overview:** Teacher notes (20 pages) Art guides with examples (36 pages) Sub plan & activity handouts (24 pages) Printable poster (1 page) Prompts jar topics (194 topics)

VHAT YOU GET

## WATERCOLOR HOW TO GUIDE

TIPS FOR IMPLEMENTING

### VISUAL JOURNALS:

- Provide this guide for students working in their visual journal.
- Demonstrate a few techniques for them to see in person. Show the more complex techniques such as rubber cement/masking fluid resist; filling a shape with multiple colors, and how much to wet the watercolors for vidferent styles.
- Students can use watercolors in their visual journal or not after the demonstration, it's an option if they want to! They can use one or all, it's up to them and what they are interested in trying,

## BEFORE & WATERCOLOR PROJECT:

- Pass the handout out before starting on a watercolor project.
- Have students complete each technique in their sketchbook or on a sheet of thin watercolor paper (save the good stuff for projects) to cut up and glue in their sketchbook when it dries
- Students should complete every technique to learn different ways they can use and manipulate watercolors.

### EARLY FINISHER ACTIVITY.

- If stulients complete an assignment early pass out this activity for them to work on.
- On a separate sheet of paper, in their sketchbook, or in their visual journal have them try
- out techniques that interest them.
- They can focus on one or do them all depending on how much time they have.
- Check for bonus points or as part of their participation made.

### EMERGENCY SUB PLAN:

- Use the attached checklist for students to use in conjunction with the watercolor handout.
- Have them complete every technique on one sheet of paper.
- They can create a separate, smaller painting to show each technique or create one large design that shows all the techniques.
- If time allows they can add the pen design, they may have to wait until the next class when their painting is dry to add this.

## PAINT PEN & SHARPIE HOW TO GUIDE TIPS FOR IMPLEMENTING VISUAL JOURNALS. Provide this guide for students working in their visual journal. Demonstrate a few techniques for them to see in person. o show the more complex techniques such as how to tell where to incorporate patterns and scribbles without overtaking the image and how to fill in around a n create negative space. rvisual lournal or not after th USING PERSONAL PHOTOGRAPHS TIPS FOR IMPLEMENTING

## VISUAL JOURNALS.

- Provide this guide for students working in their visual journal.
- Demonstrate a few techniques for them to see in person
- o Show the more complex techniques such as creating image transfers.
- Students can experiment with multiple techniques or focus on one. Encourage students to print out multiple personal photographs to have on hand to use

### BEFORE & MIXED MEDIA PROJECT: · Pass the handout out before

## USING GESSO

### TIPS FOR IMPLEMENTING

### VISUAL JOURNALS

- Provide this guide for students working in their visual journal.
- Gesso will not wash out of clothing once it dries, remind students to properly protect their clothing.
- Students can experiment with multiple techniques or focus on one.
- Encourage students to think of how gesso will best enhance their work of art. Which
- technique or techniques can improve their work of art?

### OUICK PRINTMAKING TECHNIQUES TIPS FOR IMPLEMENTING

### OVERVIEW:

- These printmaking techniques are fun and accessible because they use materials you likely have on hand or at home. A number of these are MESSY! Have fun with the material, embrace the mass. The
- shaving cream and oil/water prints are the messlest. pt activity requires adult supervision. For older students, allow them t

are their design. Adults cut the top section

## METALLICS HOW TO GUIDE TIPS FOR IMPLEMENTING

## VISUAL JOURNALS:

- Provide this guide for students working in their visual journal.
- Demonstrate a few techniques for them to see in person. Show the more complex techniques such as using gold leaf to demonstrate they may run into and the proper way to handle the material.
- Students can experiment with multiple techniques or focus on one.
- Many of these techniques will be wet at the end of class. Have a space students can their artwork while it dries where it wor't be disturbed. BEFORE & MAN

## USING BOOK PAGES

### TIPS FOR IMPLEMENTING

Try to have a range of books on hand students can pull pages from. Books with different of paper, sepia, white, off white, and style fonts, encyclopedias, novels, will give students a range of options to work with TIP: ask your librarian for books they no longer need.

### VISUAL JOURNALS:

- Provide this guide for students working in their visual journal.
- · Book pages are an amazing material to collage with, in visual journal books. The layer text creates an interesting look,
- Students can experiment with multiple techniques or focus on one.



WAYS TO IMPLEMENT THE ACTIVITY & INFO

1

### BOTANICALS HOW TO GUIDE

TIPS FOR IMPLEMENTING

### VISUAL JOURNALS

Provide this guide for students working in their visual journal.

- Demonstrate a few techniques for them to see in person.
  - to Show the more complex techniques such as using the iron to quick dry a Rower or
    - scanning and digitally editing flowers.
      - ement with multiple techniques of focus on one.

- they can store their stack of books.

## COLOURED PENCIL HOW TO GUIDE

TIPS FOR IMPLEMENTING

## VISUAL JOURNALS:

- Provide this guide for students working in their visual journal. Demonstrate a few techniques for them to see in person.
- Show the more complex techniques such as how slowly building up colours and layers and colouring over a photograph to hide the edges,
- Students can use coloured pencils in their visual journal or not after the demonstration, it's an option if they went to) They can use one or all, it's up to them and what they are

### BEFORE & MIVE

## PASTELS HOW TO GUIDE

TIPS FOR IMPLEMENTING

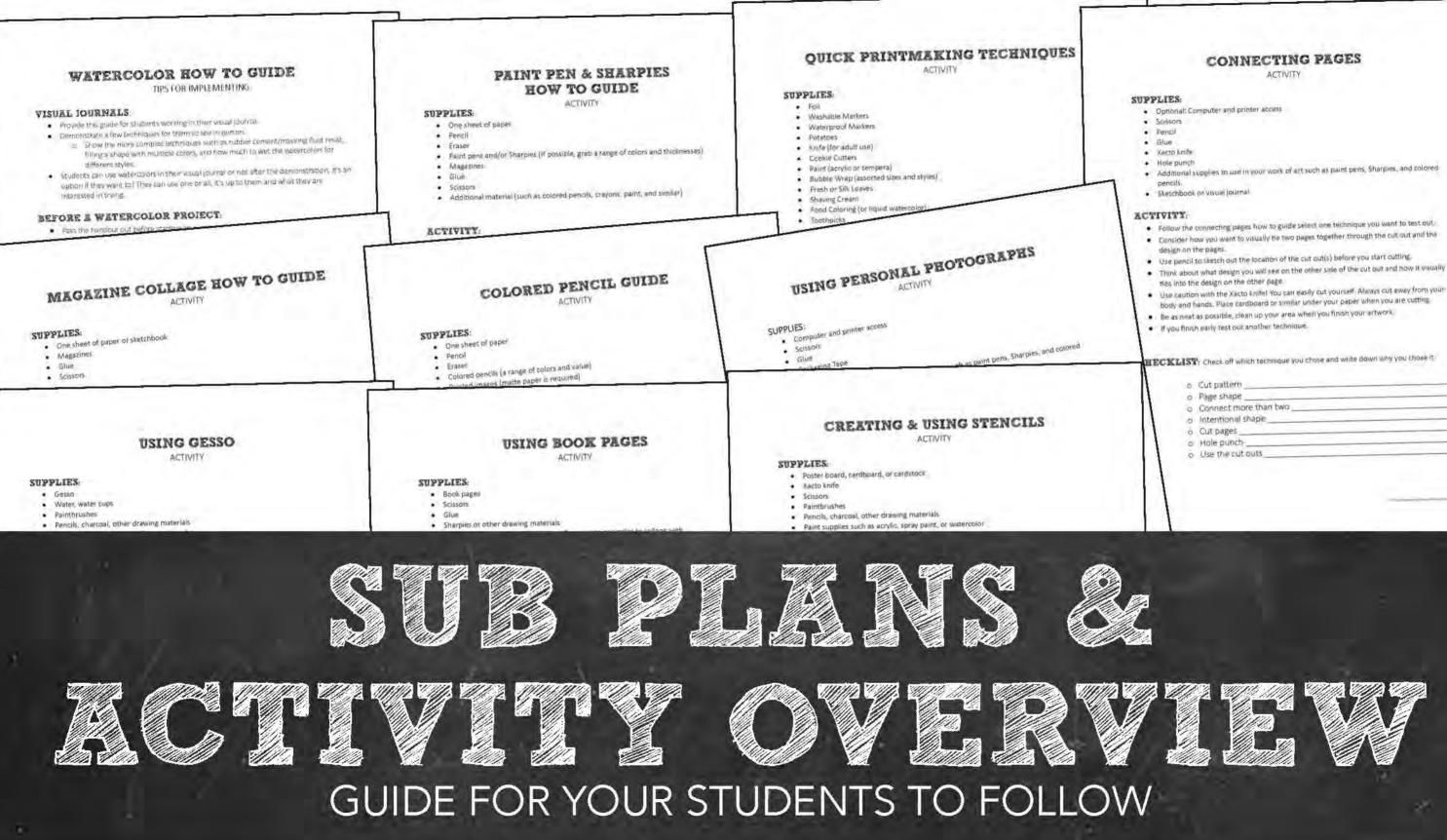
### VISUAL JOURNALS:

Provide this guide for students working in their visual journal,

- Go through the list of ways pastels can be incorporated into a work of art.
- · Encourage students to experiment with pastels on a separate sheet of paper before starting in their visual journal.
- Students can recreate the pear in their visual journal or follow some of the suggestions to
- create color blocking, add patterns, enhance a collage, and similar.











DIP A STRING IN INDIA INK. RANDOMLY DROP IT ALL OVER YOUR BOO PAGES TO CREATE LINES. FILL THE SHAPES THE LINES CREATED WITH DOODLES, COLORS, AND PATTERNS.

Draw a picture of the shoes you currently have on

What is your beverage of choice? create a visual journal page about it.

> WHAT IS YOUR FAVORITE PART OF YOU? CREATE A VISUAL JOURNAL PAGE ABOUT IT.

USE WATERCOLOR OR BLEEDING TISSUE PAPER TO CREATE A ADD MASKING TAPE TO CREATE LINES. OUTLINE THE MASKING TAPE WITH SHARPIE.



## CENERAL PROMPT LIST. 87 PRINTABLE PROMPTS, 12 PAGES

Find a black and white picture in a magazine that you like, cut it out. Use gesso to paint your pages white. Let it dry. Glue the picture on top of the white background. Add designs to the background using black sharpie.

WHAT IS YOUR FAVORITE CITY IN THE WORLD? CREATE A VISUAL JOURNAL PAGE ABOUT IT. T.P. LOOK UP SKYLINE PICTURES ONLINE, PRINT THEM,

## What's your favorite planet? Make a visual journal page about it.

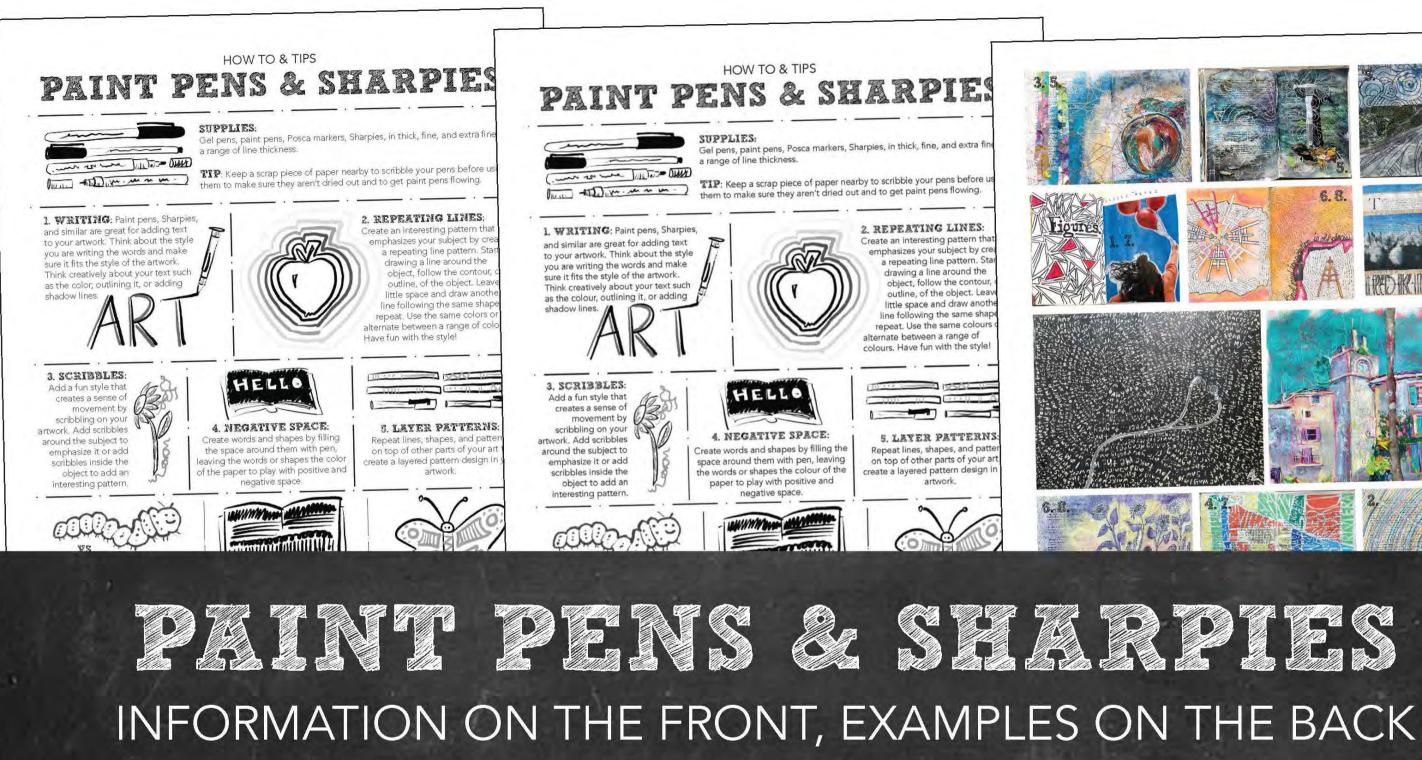






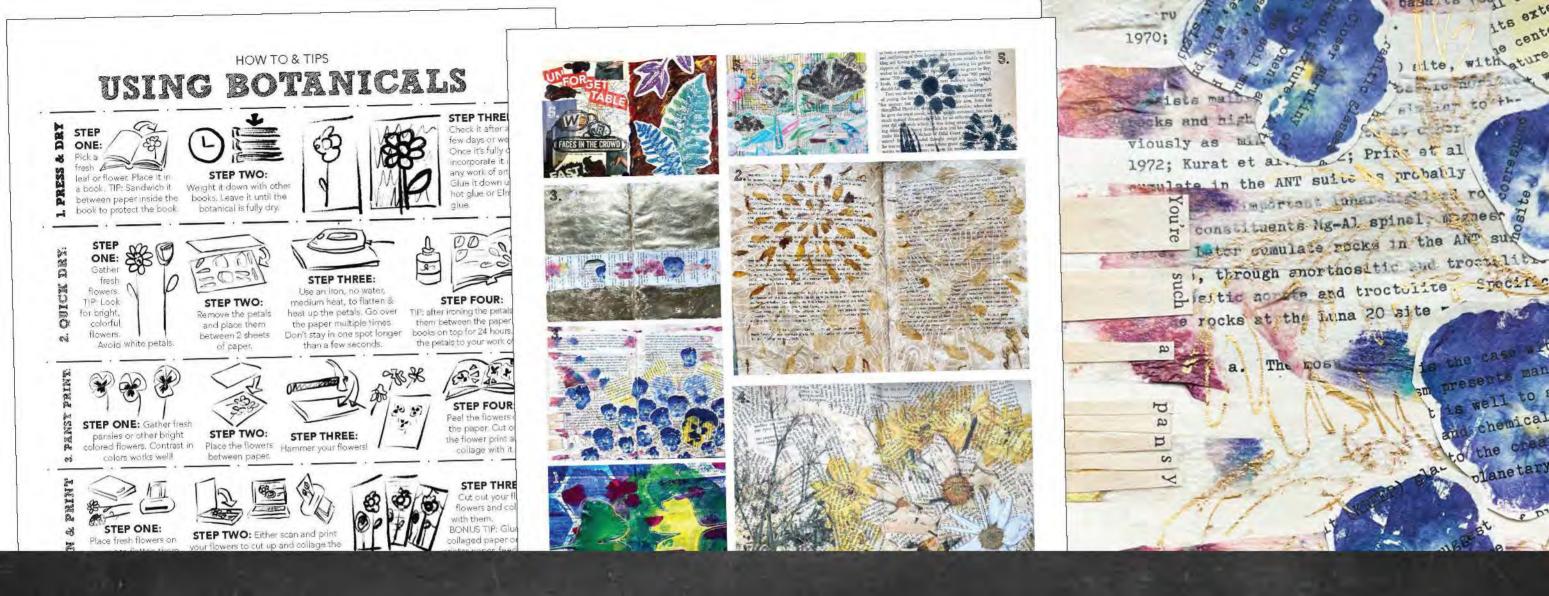


INFORMATION ON THE FRONT, EXAMPLES ON THE BACK WATERCOLOR AND WATERCOLOUR SPELLINGS



COLOR AND COLOUR SPELLINGS





## USING BOTANICALS INFORMATION ON THE FRONT, EXAMPLES ON THE BACK





## QUICK PRINTMAKING INFORMATION ON THE FRONT, EXAMPLES ON THE BACK COLOR AND COLOUR SPELLINGS

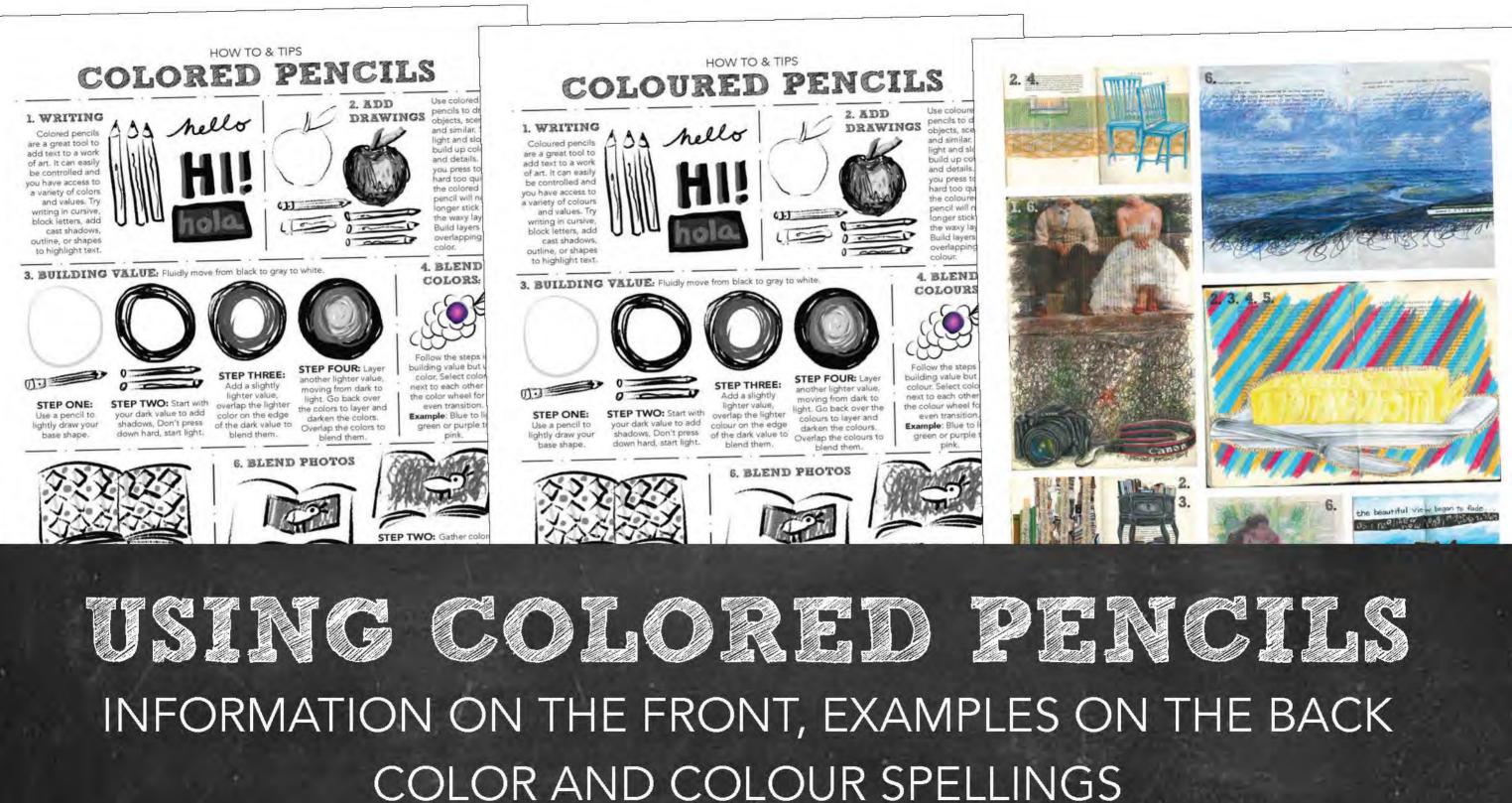


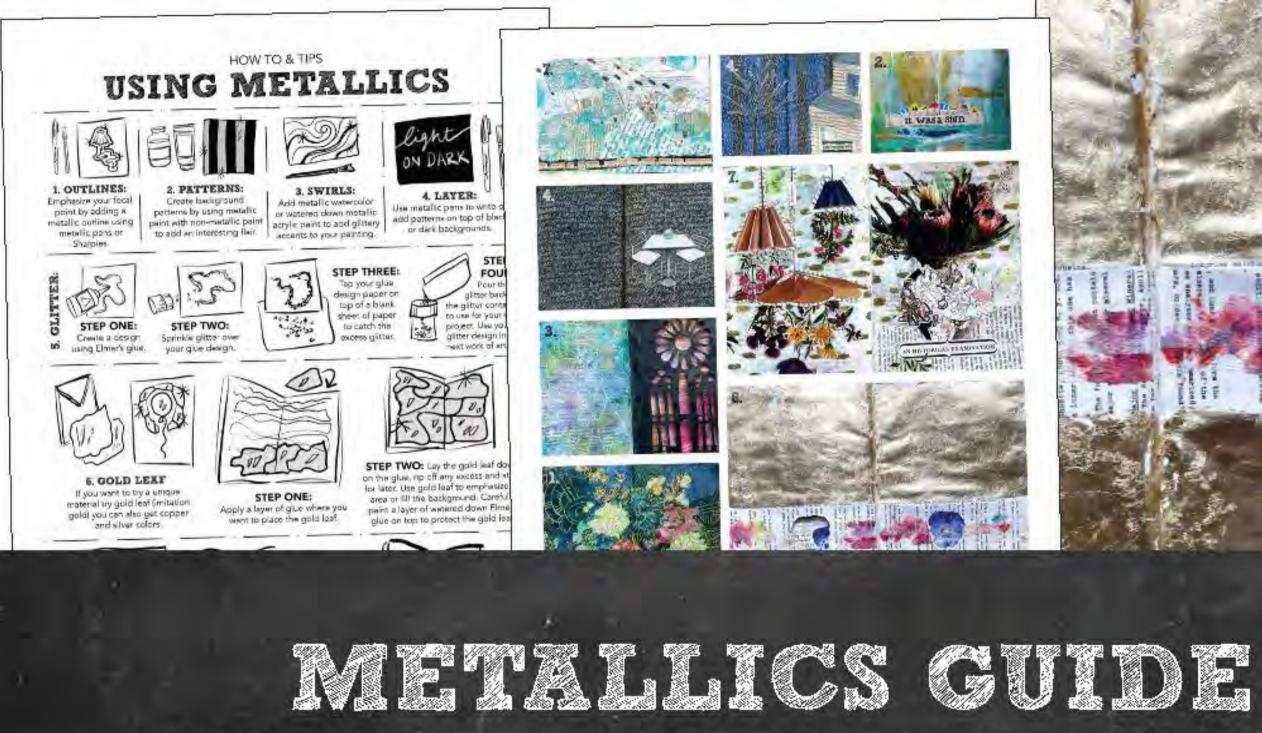




## COMBINING MAGAZINE IMAGES INFORMATION ON THE FRONT, EXAMPLES ON THE BACK COLOR AND COLOUR SPELLINGS

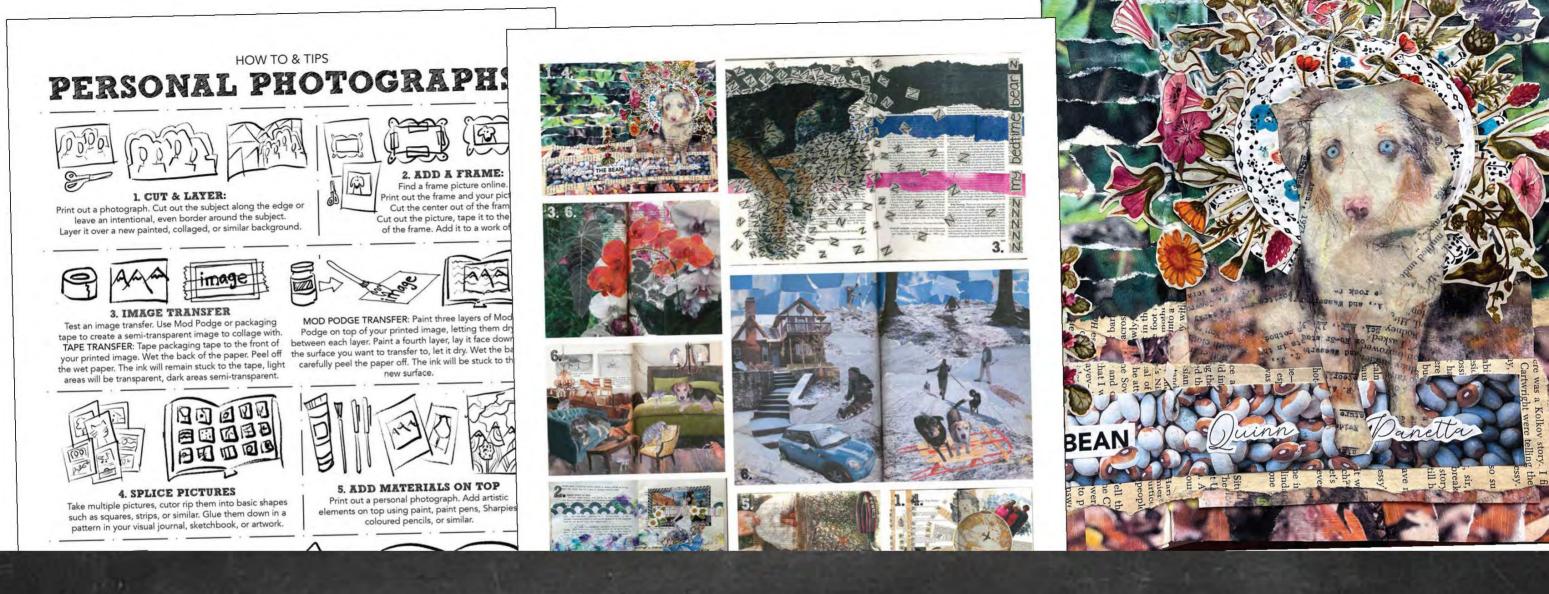






INFORMATION ON THE FRONT, EXAMPLES ON THE BACK

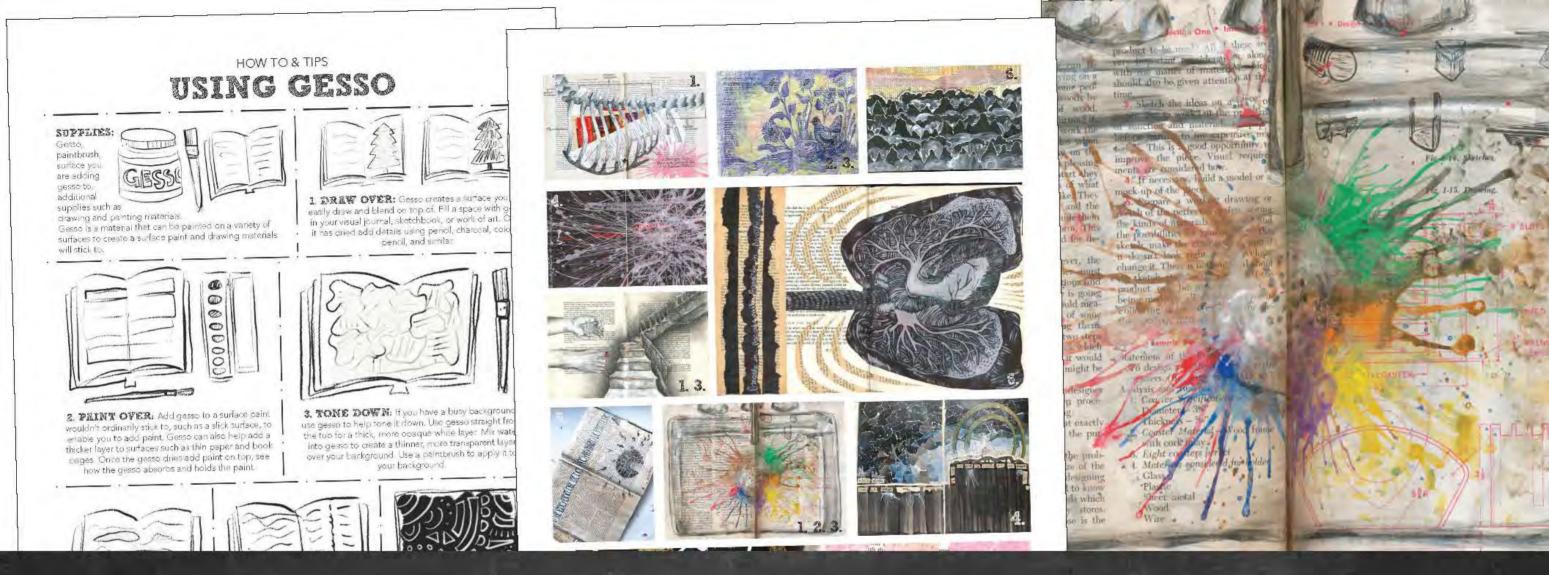




## USING PICTURES INFORMATION ON THE FRONT, EXAMPLES ON THE BACK



# INFORMATION ON THE FRONT, EXAMPLES ON THE BACK



## USING GESSO GUIDE INFORMATION ON THE FRONT, EXAMPLES ON THE BACK

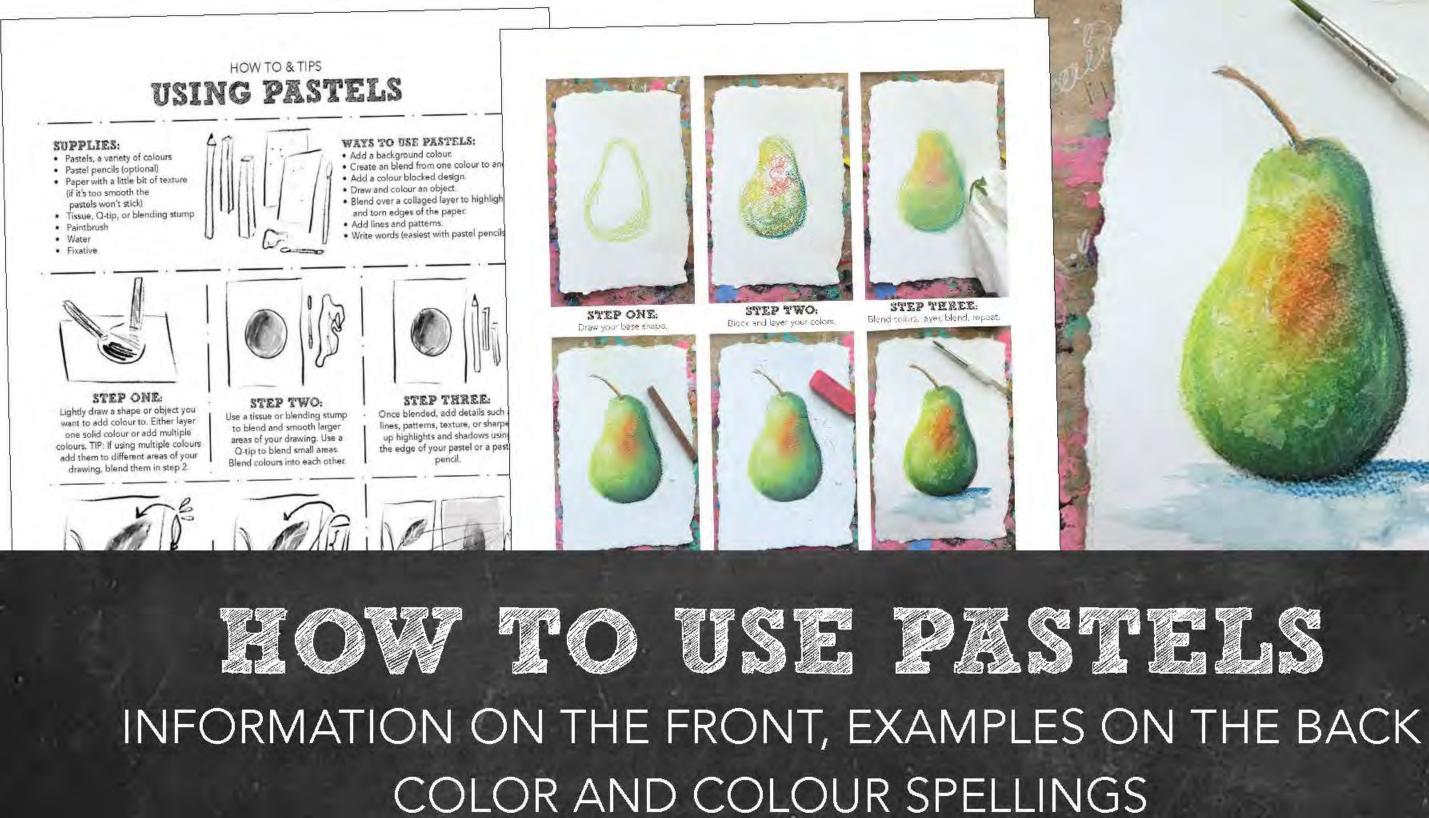




# USING BOOK PAGES

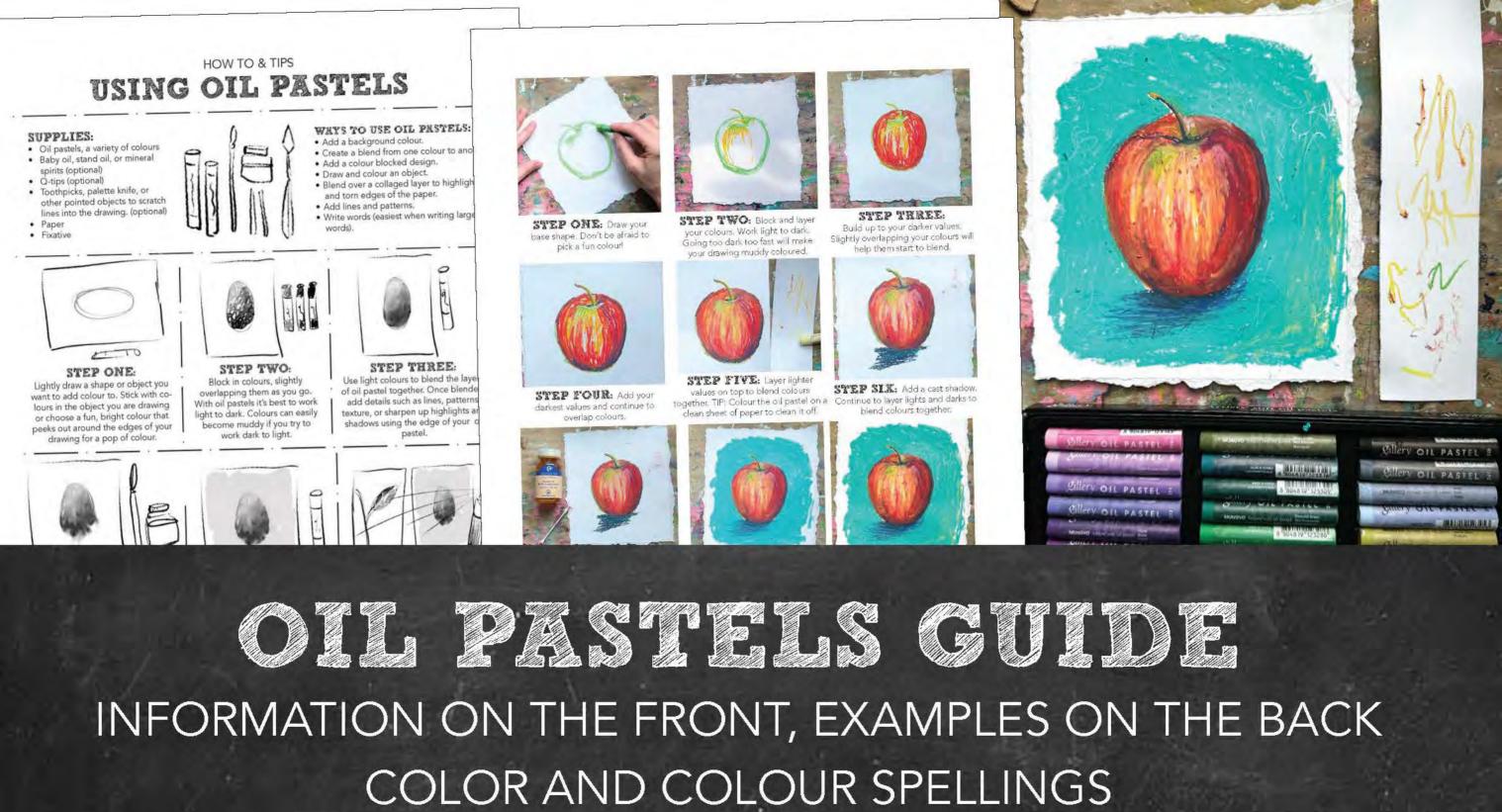


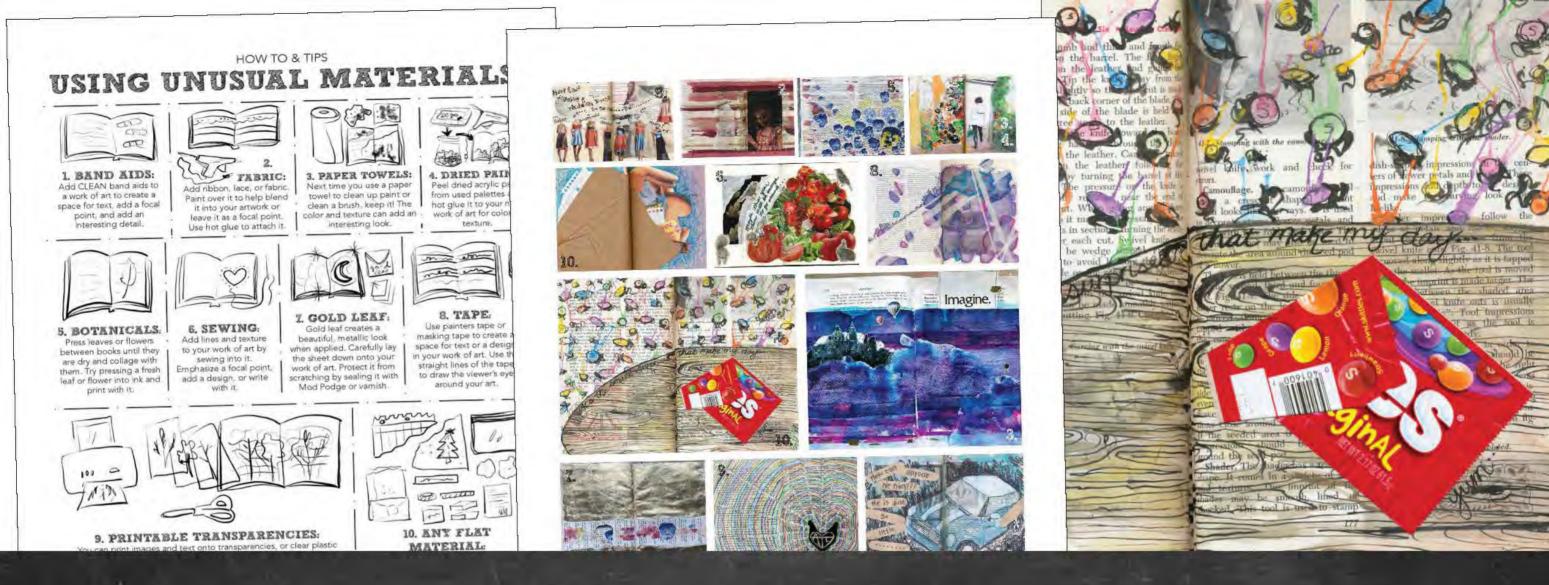












## UNUSUAL MATERIALS GUIDE INFORMATION ON THE FRONT, EXAMPLES ON THE BACK





## MARING & USING STENCILS INFORMATION ON THE FRONT, EXAMPLES ON THE BACK

and presses primary siturces and to seleme

explanation is as eral questions remai swered. Why, lunar crust be of orm thickness? tted: proposals have accrete sitelor feene of these different cogeneously. earside cri floodi incular it has a slow abrupt eras. Rath t state. lastic body to its ginated and mad that the M edictions of t nary ses. then the primeval plan 1974d). are not appl





## INFORMATION ON THE FRONT, EXAMPLES ON THE BACK COLOR AND COLOUR SPELLINGS

|   |   | -1                          |
|---|---|-----------------------------|
| Name:   | Name:   |                             |
| ARTIST RESEARCH<br>For this project you will find inspiration from another artist.<br>Consider what artists and styles appeal to you as you do your research. Which techniques do you want to<br>test out? How can you take the artist's style and put your own unique twist on it?   | Name of the artist:   | Ar                          |
| Google "art movements," "artistic styles," or specific artists and movements to get started.<br>You can even head to TikTok or Instagram. Do you follow any artist accounts? Have you seen artwork<br>that inspires you? Find at least two artists that interest you. Find out a little more information and answer<br>the questions below. | <ol> <li>Describe the purpose behind the style (ex: to study the changing light during the day)</li> </ol>  | Vincent Van<br>Katsushika H |
| 1. Describe the style:  | 3. What material are they using?  | George Long                 |
| 2. Describe the purpose behind the style (ex: to study the changing light during the day)   |   | Salvador Da                 |
| 3. What material are they using?  | 4. What is the time period for this artist (current, 1450-1510, etc.)?  | Picasso: The                |
|   | 5. Why is this style appealing to you?  | Picasso: Thr                |
| 4. What is the time period this artist worked or are they still working (current, 1450-1510, etc.)?   | 6. How can you put your own twist on this style?  | Yayoi Kusar                 |
| 5. Why is this style appealing to you?  | i and the which art style you felt you could recreate in  | Leonardo D                  |
|   | Consider which artist captured your attention most. Consider which at sight you for you consider any<br>your own vision and style. Create a work of art using one artist's work as a jumping off point for your |                             |
|   | a dinera vitti tana vitti ka vitti alinera vitti ana vitti ka v   |                             |
|   | ST RESEA  | RC                          |
|   | STS, ARTIST/ARTWORK   |                             |
|   | STS, ANTIST/ANTVONN   |                             |

## tists and Artwork List

Gogh: Starry Night

Hokusai: The Wave

g: False Rose

li: The Persistence of Memory

e Old Guitarist

ree Musicians

ma: Pumpkin

iley: Anthony of Padua

Da Vinci: Flying Machine



## OR IDEAS



### SUBJECT Use this as a jumping off point for your visual journal. This subject can help inspire the main focus of your page. Happy · Something you fear. · Your most recent dream. Above What you would use to cross the A reoccurring nightmare Zealous ocean · What you had for dinner last night · The rain · Your favorite snack · What v Your favorite animal MATERIAL now · Design a pattern using 3 shapes Use this in your next visual journal page. · What y · Your dreamhouse. You can incorporate other materials, but try to focus on this. around · A garden. Book pages · A line fr · The solar system. Colored pencils · A quote · A view underwater. Magazines A locati · What you did last weekend Stamps Sharpies Your fay · Your favorite place. · Paint pens Your fay A goal for the year. Charcoal Someth · Your dream vacation. Pastels to. · Your last trip (big, beach, or small, · Oil pastels · Your fay grocery store)

MATERIAL-SUBJECT-WORD STUDENTS PICK ONE PER JAR OR FROM 1 OR 2 JARS 35 MATERIALS, 34 SUBJECTS, 38 WORDS

## WORD

Find a way to incorporate this word in your visual journal page. It can influence the design of the page, color palette, layout or write it, type it, cut it from magazines or book pages to include in your page.

- Strange
- Inspire
- · Black and white



Masking tape

· Washi tape

Packaging tape

· Botanicals (leaves, flowers, or

similar)

· Something shiny

· A picture of you





## HOW TO & TIPS **16 THINGS INSPIRATION** ACTIVITY: Write a list of 16 things about you. They can be big, small, simple, or complex. When you don't have an idea for your visual journal, turn to this list. Pick one of the 16 things to inspire a page in your sketchbook or visual journal. Or turn the inspiration into a larger work of art. A BUTTLAC X DANT ME EXAMPLE 16 THINGS ABOUT ME

## INFORMATION ON THE FRONT, EXAMPLES ON THE BACK ACTIVITY AND EXAMPLES







## PRINTABLE POSTER VISUAL FOR RECOMMENDED VISUAL JOURNAL SUPPLIES





## BUYERS LOVE MY VISUAL JOURNAL PROJECT.

"WOW! Such a helpful set of resources, I am trying to incorporate more visual aspects into my ELA class and this is the way. Students love to do much more than write about what we are reading."

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"My students really enjoy the visual journal activities. They ask for extra time and want to do it more than once a week. Amazing resource."

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## LOOK BETWEEN THE LINES BY WHITNEY PANETTA



I'm Whitney, a former art teacher turned art curriculum developer. I now focus on designing art lessons, resources, & full curriculums for elementary, middle, high school art teachers, homeschool parents, & general art enthusiasts.

I am so glad to still be connected to the world of art education and I love seeing my resources "in the wild" all over the globe. Reach out anytime with questions or comments at whitneywpanetta@gmail.com.

