

# ART ACTIVITY

90 DAILY  
SKETCHBOOK  
PROMPTS



TEACHER NOTES

SKETCHBOOK SET UP:  
• Student can bring their own sketchbook or make their own  
• I prefer to have students make their own sketchbook  
inexpensive in every class. With AP or upper level  
sketchbook and students decorate the cover  
• Having students start the year with a sketchbook  
• Making or decorating sketchbook  
week of class 15 min. per week  
way to make into the year  
• Check the Sketchbook  
• Sketchbook D.I.Y.  
• Demonstrate  
• Copybook  
• Access  
• Pen  
• Sketchbook  
• Set  
• Bind

## Prompt 1:

- Get out your sketchbook and a pen with a cap.
- Place the pen in front of you.
- Create a sketch of the pen, with the cap on or off.
- Include as many details as you can:
  - Text on the pen.
  - How is the cap included?
  - Is it round or does it have flat sides?
  - Does your pen have a pattern?
  - Add the cast shadow.

## Prompt 5:

- Get out your sketchbook and a pencil.
- Design an alien from another planet.
- Add details:
  - Think about what planet they are from and how that impacts the way they look.
  - Think about their eyes, nose, and mouth (or lack of).
  - Think about their hairstyle.
  - What are they wearing?
  - How many limbs do they have?
  - If you have time, add color using colored pencils.



## Prompt 14:

- Get out your sketchbook and a pencil.
- Recreate the image of the phone in your sketchbook.
- Add value to your drawing to make it look three-dimensional.
- Think about:
  - Contrast and value.
  - Dark value, layer



DAILY SKETCHBOOK PROMPTS  
EVERY DAY FOR 18 WEEKS

# SKETCHBOOK



These sketchbook prompts were designed for middle school and high school art students, it can be adapted for upper elementary.



**Teach daily sketchbook habits and build drawing confidence.**



Lesson plan, teacher notes, prompt checklist.

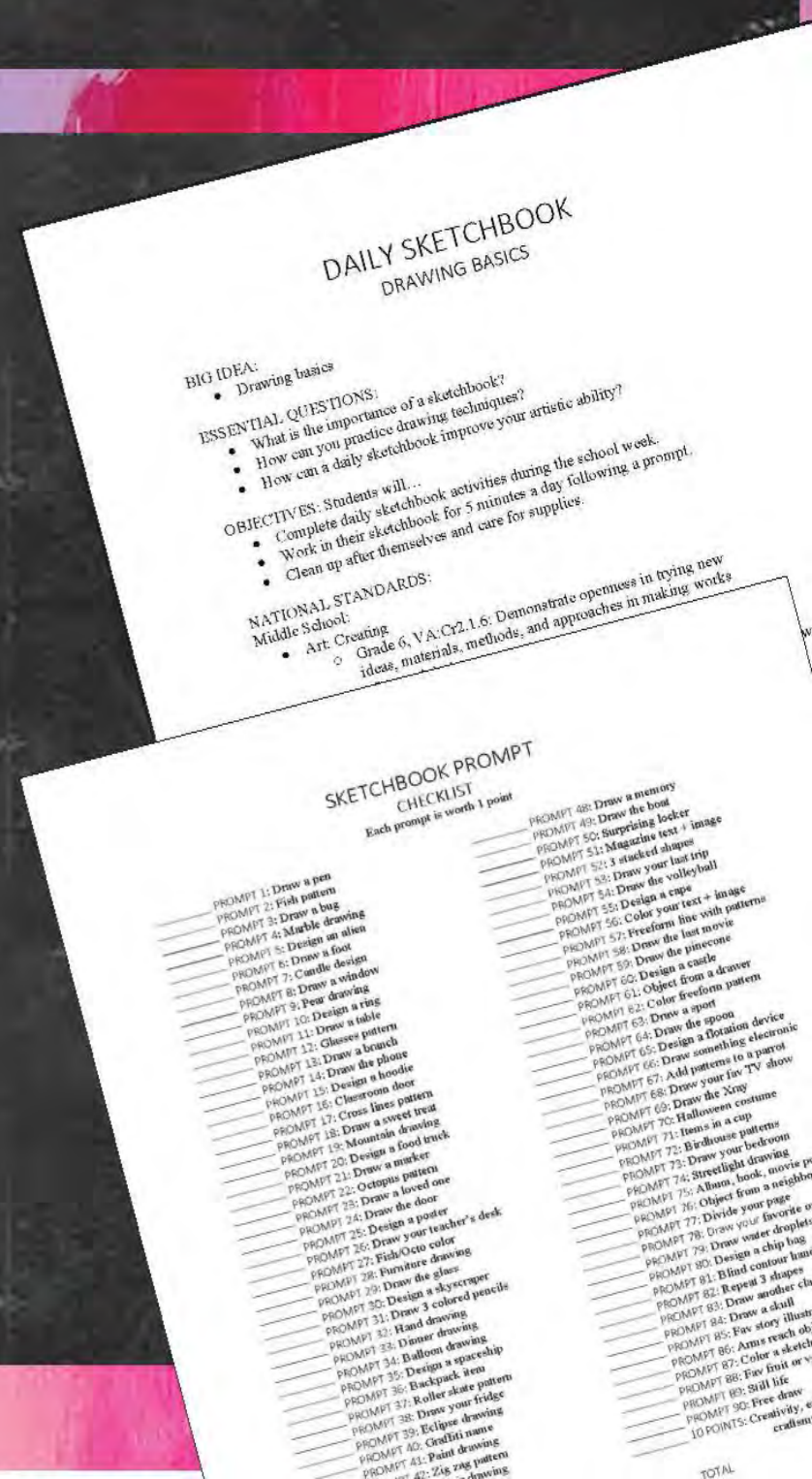


90 prompts to use every day for 18 weeks. Show one slide per day, class opener and bell ringer instructions included.

# WHAT YOU GET

## This Project Pack Includes:

- ✓ Lesson Plan (3 pages)
- ✓ Teacher Notes (1 pages)
- ✓ Presentation (96 slides)
- ✓ Opener, Bell Ringer Instructions
- ✓ Prompt checklist (1 page)



# LESSON PLAN & TEACHER NOTES:

- BIG IDEA
- ESSENTIAL QUESTIONS,
- US NATIONAL STANDARDS
- STEP-BY-STEP INSTRUCTIONS
- CLASSROOM SET UP
- TEACHING TIPS

& MORE!

## DAILY SKETCHBOOK DRAWING BASICS

### BIG IDEA:

- Drawing basics

### ESSENTIAL QUESTIONS:

- What is the importance of a sketchbook?
- How can you practice drawing techniques?
- How can a daily sketchbook improve your artistic ability?

### OBJECTIVES: Students will...

- Complete daily sketchbook
- 
- 

### NATIONAL Middle

- 

- VA:Cn10.1.HSII: Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through art-making.

### SUPPLIES:

- Computer and projector or board to show slides.
- Sketchbooks
- Pencils
- Colored pencils or crayons
- Scissors
- Glue
- Mirrors

### PRODUCT:

- 45 completed sketchbook pages

### PRINTABLES:

- Assignment checklist

### ADDITIONAL RESOURCES:

- Project presentation

3

PAGES



## Prompt 29:

- Get out your sketchbook and a pencil.
- Draw the picture of the glass of water.
- Start with the contour line, or outline of the glass.
- Add the water line.
- Add value to create a three-dimensional look.
- Think about:
  - Where the highlight, or the lightest area, is.
  - How the values create a design in the glass.



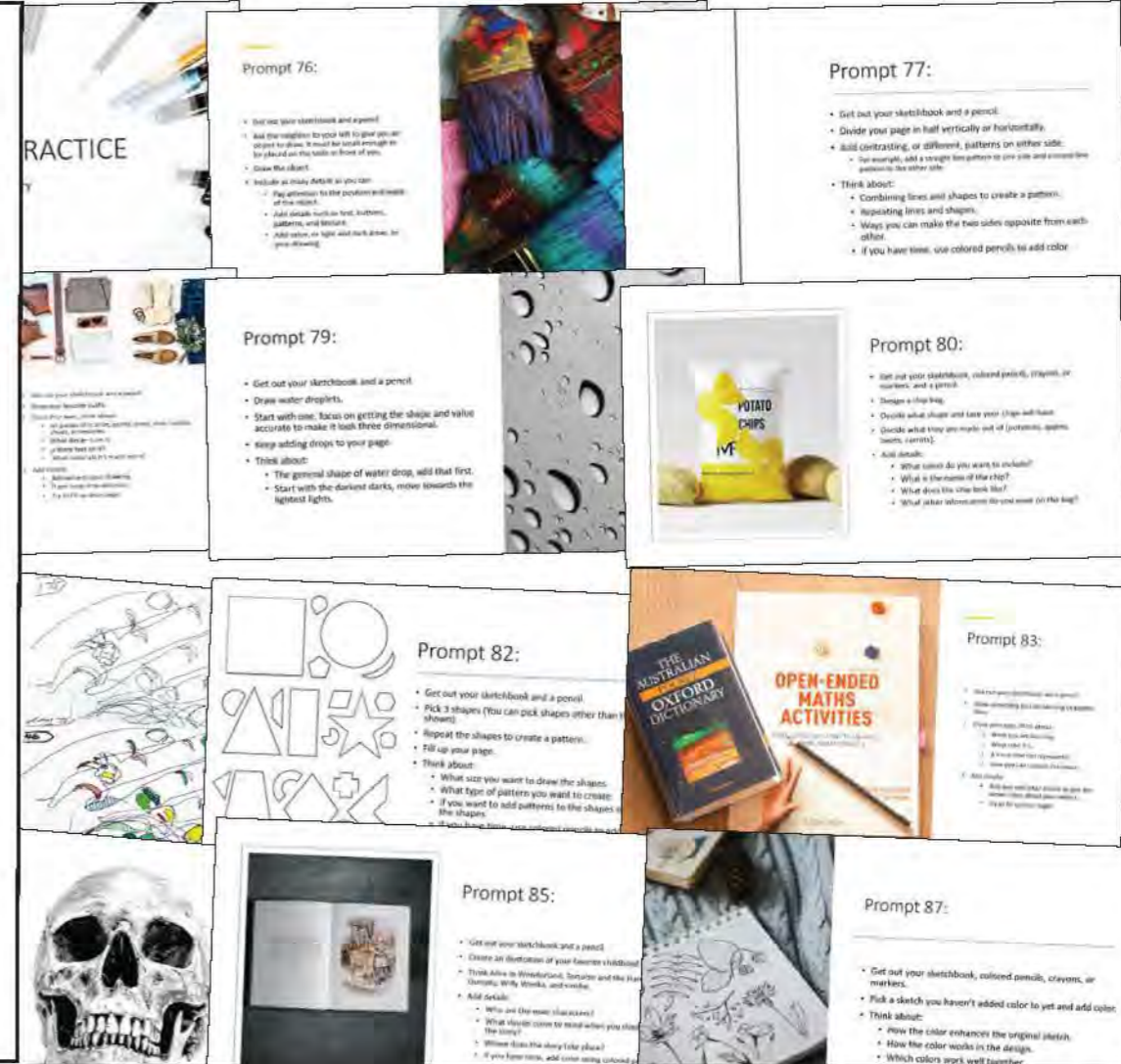
# PRESENTATION:

SHOW ONE SLIDE PER DAY, 51 SLIDES



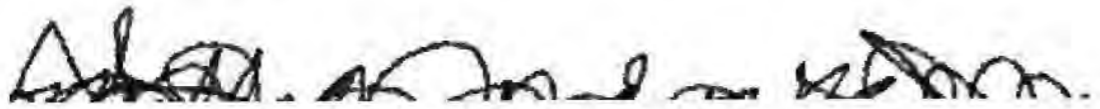
## Prompt 74:

- Get out your sketchbook and a pencil.
- Draw the streetlight.
- Capture the value in the light.
- Try to capture how the lamp shines.
- Adding a light gray background and erasing out a lighter area around the streetlight will help it look like it's glowing.
- Think about:
  - The general shape of the light, draw that first.
  - Start with the darkest darks, move towards the lightest lights.



# PRESENTATION:

SHOW ONE SLIDE PER DAY, 51 SLIDES



### TEACHER NOTES



#### SKETCHBOOK SET UP:

- Student can bring their own sketchbooks or make their own.
- I prefer to have students make their own sketchbook, I teach a different bookbinding technique in every class. With AP or upper-level art classes I provide a hardback sketchbook and students decorate the cover.
- Having students start the year with decorating their sketchbook will help buy in with the project.
- Making or decorating sketchbooks is the first project of the year. Students spend the first week of class (50 min. per class, class meets daily) creating their books. This is a great way to ease into the year with a hands off, student focused project.
- Check the sketchbook design as a half project grade.
- Sketchbook DIY options:
  - Decorate a manila folder, staple or hole punch and tie paper in.
  - Coptic bookbinding
  - Accordion sketchbook
  - Perfect bound sketchbook
  - Saddle stitch sketchbook
  - Belgian bookbinding

### SKETCHBOOK PROMPT CHECKLIST

Each prompt is worth 1 point

- |       |                                |       |  |
|-------|--------------------------------|-------|--|
| _____ | PROMPT 1: Draw a pen           | _____ | PROMPT 48: Draw a memory               |
| _____ | PROMPT 2: Fish pattern         | _____ | PROMPT 49: Draw the boat               |
| _____ | PROMPT 3: Draw a bug           | _____ | PROMPT 50: Surprising locker           |
| _____ | PROMPT 4: Marble drawing       | _____ | PROMPT 51: Magazine text + image       |
| _____ | PROMPT 5: Design an alien      | _____ | PROMPT 52: 3 stacked shapes            |
| _____ | PROMPT 6: Draw a foot          | _____ | PROMPT 53: Draw your last trip         |
| _____ | PROMPT 7: Candle design        | _____ | PROMPT 54: Draw the volleyball         |
| _____ | PROMPT 8: Draw a window        | _____ | PROMPT 55: Design a cape               |
| _____ | PROMPT 9: Pear drawing         | _____ | PROMPT 56: Color your text + image     |
| _____ | PROMPT 10: Design a ring       | _____ | PROMPT 57: Freeform line with patterns |
| _____ | PROMPT 11: Draw a table        | _____ | PROMPT 58: Draw the last movie         |
| _____ | PROMPT 12: Glasses pattern     | _____ | PROMPT 59: Draw the pinecone           |
| _____ | PROMPT 13: Draw a branch       | _____ | PROMPT 60: Design a castle             |
| _____ | PROMPT 14: Draw the phone      | _____ | PROMPT 61: Object from a drawer        |
| _____ | PROMPT 15: Design a hoodie     | _____ | PROMPT 62: Color freeform pattern      |
| _____ | PROMPT 16: Classroom door      | _____ | PROMPT 63: Draw a sport                |
| _____ | PROMPT 17: Cross lines pattern | _____ | PROMPT 64: Draw the spoon              |
| _____ | PROMPT 18: Draw a sweet treat  | _____ | PROMPT 65: Design a flotation device   |
| _____ | PROMPT 19: Mountain drawing    | _____ | PROMPT 66: Draw something electronic   |
| _____ | PROMPT 20: Design a food truck | _____ | PROMPT 67: Add patterns to a parrot    |
| _____ | PROMPT 21: Draw a marker       | _____ | PROMPT 68: Draw your fav TV show       |
| _____ | PROMPT 22: Octopus pattern     | _____ | PROMPT 69: Draw the Xray               |
| _____ | PROMPT 23: Draw a loved one    | _____ | PROMPT 70: Halloween costume           |
|       |                                | _____ | PROMPT 71: Items in a cup              |

# TEACHER NOTES CHECKLIST

# TEACHERS LOVE MY ART ACTIVITIES:



"These are so well made and the prompts are helpful for students who may need more direction in understanding the principles. My special needs students colored, cut and glued them into their sketchbooks. Thank you!"



"This is a great way for students to practice what they have learned. Lots of fun and creative. Thank you."



# CHECK OUT MORE PRODUCTS:

**ART CRITIQUE ACTIVITY**  
29 HANDOUTS  
20 CRITIQUES  
12 LESSONS

**12** CRITIQUE LESSONS:  
20 ACTIVITIES TO  
MAKE CRITIQUES FUN

LOOK BETWEEN THE LINES  
BY SHARINNE PASTER

This product thumbnail features a collage of art critique-related materials. It includes a circular graphic with the title 'ART CRITIQUE ACTIVITY' and a list of contents: '29 HANDOUTS', '20 CRITIQUES', and '12 LESSONS'. Below this, there are various worksheets and handouts, some with colorful graphics and text like 'GO', 'STOP', '10 SECONDS', 'LINE', 'SPACE', 'PROPORTION', and 'PATTERN'. A large yellow number '12' is prominently displayed in the bottom left corner, indicating the number of critique lessons. A circular logo with a bee and the text 'LOOK BETWEEN THE LINES BY SHARINNE PASTER' is in the bottom left corner.

**ART POSTERS**  
11 PRINCIPLES  
OF DESIGN  
POSTERS

PRINTABLE POSTERS FOR  
YOUR CLASSROOM

LOOK BETWEEN THE LINES  
BY SHARINNE PASTER

This product thumbnail displays a grid of 11 colorful posters illustrating the principles of design. The posters are titled with terms like 'CONTRAST', 'BALANCE', 'REPETITION', 'VARIETY', 'UNITY', 'PROPORTION', and 'PATTERN'. A circular logo with a bee and the text 'LOOK BETWEEN THE LINES BY SHARINNE PASTER' is in the bottom left corner.

**ACTIVITY ELEMENTS OF ART**  
7 WORKSHEETS  
ELEMENTS OF ART

FRONT & BACK WORKSHEETS  
WITH ACTIVITIES & DIGITAL  
FILL IN OPTIONS

LOOK BETWEEN THE LINES  
BY SHARINNE PASTER

This product thumbnail shows a collection of worksheets for the elements of art. The worksheets are titled with 'COLOR', 'LINE', 'SHAPE', 'VALUE', and 'TEXTURE'. A circular logo with a bee and the text 'LOOK BETWEEN THE LINES BY SHARINNE PASTER' is in the bottom left corner.

**ART CLASS DECORATION**  
ART SUPPLY  
PRINTABLE  
LABELS

BRIGHT MOTIFAIN - EASY TO READ

LOOK BETWEEN THE LINES  
BY SHARINNE PASTER

This product thumbnail features a collage of colorful, hand-drawn art supply labels. The labels include terms like 'CHARCOAL', 'PAPER', 'PALLETS', 'KNIFE', 'PALETTE', 'COL', 'YARN & WOOL', 'PENS', 'CALLIGRAPHY', 'PASTEL', 'BRUSHES', 'GLUE', 'SCISSORS', 'RULER', 'EASSEL', 'STRETCHER', 'MATERIALS', 'ART SUPPLIES', 'ART CLASS', 'ART ROOM', 'ART SUPPLY', 'ART MATERIALS', 'ART CLASSROOM', 'ART SUPPLY', 'ART MATERIALS', 'ART CLASSROOM', 'ART SUPPLY', 'ART MATERIALS'. A circular logo with a bee and the text 'LOOK BETWEEN THE LINES BY SHARINNE PASTER' is in the bottom left corner.

**Bundle Pack**  
20 ELEMENTS  
OF ART &  
PRINCIPLES  
OF DESIGN  
PRINTABLE  
POSTERS

LOOK BETWEEN THE LINES  
BY SHARINNE PASTER

This product thumbnail displays a collage of 20 printable posters for art elements and principles. The posters are titled with terms like 'COLOR', 'FORM', 'SHAPE', 'SPACE', 'LINE', 'TEXTURE', 'RHYTHM', 'EMPHASIS', 'BALANCE', 'VARIETY', 'UNITY', 'PROPORTION', 'PATTERN', 'CONTRAST', 'REPETITION', 'RHYTHM', 'EMPHASIS', 'BALANCE', 'VARIETY', 'UNITY'. A circular logo with a bee and the text 'LOOK BETWEEN THE LINES BY SHARINNE PASTER' is in the bottom left corner.

**INTRO TO ART**  
A SEMESTER  
OF PAINTING  
IN ART

EVERYTHING YOU NEED  
FOR AN ENTIRE SEMESTER  
IN INTRO TO ART

LOOK BETWEEN THE LINES  
BY SHARINNE PASTER

This product thumbnail shows a collage of art-related images and worksheets. It includes a portrait of a person, a landscape painting, and various art-related diagrams and worksheets. A circular logo with a bee and the text 'LOOK BETWEEN THE LINES BY SHARINNE PASTER' is in the bottom left corner.

Check out more printmaking projects for elementary through high school students.

Grab early finishers for those quick artists or an entire curriculum so you can focus on teaching.

[VIEW MORE HERE](#)

# LOOK BETWEEN THE LINES

## BY WHITNEY PANETTA



I'm Whitney, a former art teacher turned art curriculum developer. I now focus on designing art lessons, resources, & full curriculums for elementary, middle, high school art teachers, homeschool parents, & general art enthusiasts.

I am so glad to still be connected to the world of art education and I love seeing my resources "in the wild" all over the globe. Reach out anytime with questions or comments at [whitneywpanetta@gmail.com](mailto:whitneywpanetta@gmail.com).