# VISUAL IOURNAL PROJECT

### EVERYTHING FOR A SEMESTER

IDEAS & INSPIRATION

Your First Page

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# GET EVERYTHING YOU NEED TO TEACH VISUAL JOURNALS FOR A SEMESTER, NO EXPERIENCE NEEDED!

HOW TO COLLAG





TEXT TO ART

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This lesson pack is geared towards middle school and high school age students.



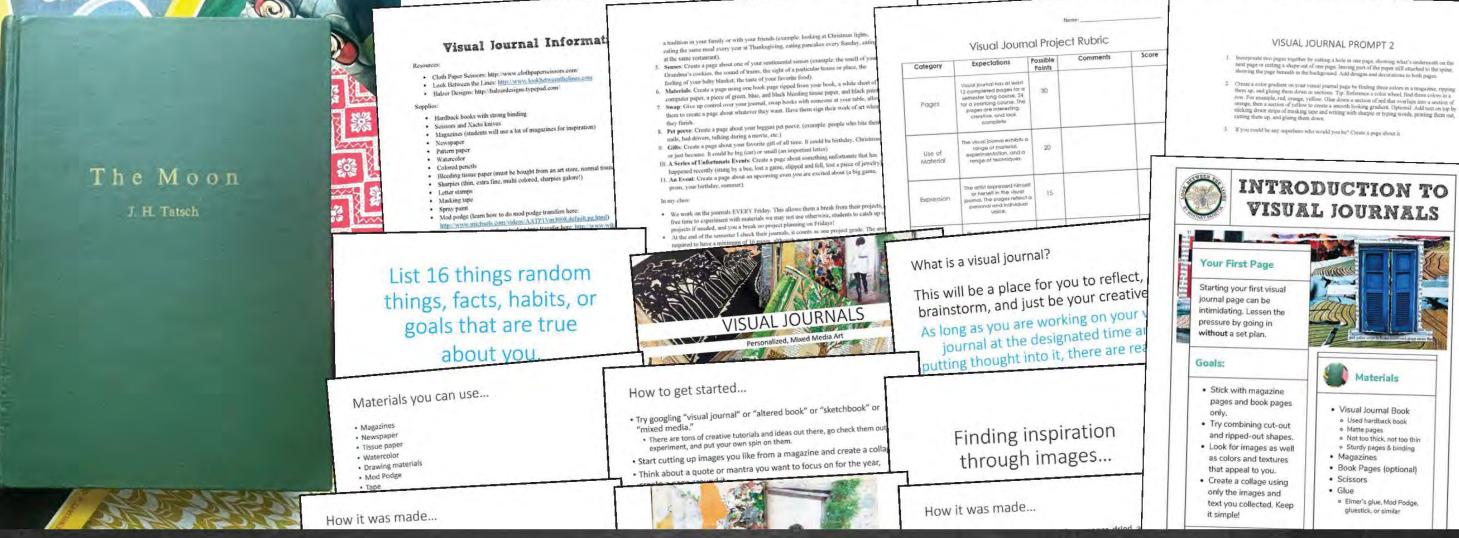
No experience needed, students can independently follow the guide.

Use for visual journals, sub plan, project warm up. **Color and colour spelling!** 



# **Bundle Pack Overview:** Teacher notes, Lesson Plan (12 pages) Art guides with examples (24 pages) 2 Presentations (45 slides) Printable posters (3 pages) Sub Plans, Prompts (4 pages)

WHAT YOU GET



### INTRODUCTION. POWERPOINT, ACTIVITY, LESSON PLAN, SUB PLAN PROMPTS, PROJECT RUBRIC, GUIDE

### VISUAL JOURNAL BASICS

### RESOURCES:

- · Cloth Paper Scissors: http://www.clothpaperscissors.com/
- Look Between the Lines: http://www.lookbetweenthelines.com
- · Balzer Designs: http://balzerdesigns.typepad.com/

SUPPLIES:

- · Hardback books with strong binding
- Scissors and Xacto knives
- · Magazines (students will use a lot of magazines for inspiration)
- Newspaper
- · Pattern paper
- Watercolor · Colored pencils
- · Bleeding tissue paper (must be bought from an art store, normal tissue doesn't bleed)
- Sharpies (thin, extra fine, multi colored, sharpies galore!)
- · White paint pens, white gel pens
- Letter stamps
- Masking tape
- · Spray paint
- · Mod podge (learn how to do mod podge transfers here; http://www.michaels.com/videos/AATPTVm3008.default.pg.html)
- · Packaging tape (learn how to do a tape transfer here: http://www.wikihow.com/Create-a-Photo-Transfer-With-Packaging-Tape)
- · Dawn dish soap (mix with paint and water, use a straw to blow bubbles, place a paper on the bubbles to pop them on the paper and create paint bubble outlines)
- · Any other art material that can be used on paper, the possibilities are endless, I continue to discover new materials every day!

### IN MY CLASS:

- We work on the journals EVERY Friday. This allows them a break from their projects. free time to experiment with materials we may not use otherwise, students to eatch up on projects if needed, and you a break no project planning on Fridays!
- · At the end of the semester I check their journals, it counts as one project grade. They are required to have a minimum of 16 pages, although many exceed this number. Pages don't have to spread over a two page spread, they can just be one sided.
- · In Introduction to Art we also do a book cover assignment, which covers a design based lesson.
- If my students continue to take classes they are allowed to continue using the same book.

Visual Journal Sub Plans Self-Directed Assignment	
Date(s) of absence:	
Classes being covered:	_
Class rosters: Copy and paste below with class headers Sub notes and feedback on behavior:	
	-
	-
	-
	_

### CLASS INSTRUCTIONS

· Take attendance.

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- · Explain to the class that they will be working on their visual journals today.
- · They can have access to any of the art supplies in the classroom as long as they clean u after themselves and put everything back in its place.
- · They will each get a visual journal prompt with three options. They will choose one to
- create a page about in their visual journal This page will be checked for a participation grade.
- · Pass out the visual journal prompt (pick one prompt, use the other two if needed).
- · Help students find supplies if needed.
- · Give them a five minute warning to start cleaning up before the end of class.

If the absunce lasts multiple days the students can keep working in their visual journal until th page is complete or select another option from the prompt list to work on. You can also hand additional prompt options on other days.

	VISUAL JOURNAL PROMPT 1
L	Pick one: cat, acbra, kangaroo, Pick one: iguana, unicorn, armadillo. Pick one: beach, jungh big city. Combine the two animals you selected together to create a new animal variety mol- it in the setting of your choice. You can draw your creation, paint it, or find pictures and cre collage of it.
2	Green, yellow, or black and white. Pick one and find images in magazines that only have those colors. Make a collage and fill visual journal page with that color:
10	<ul> <li>Look up the tyrics to your current lassorite song and create a page about it. Incorporate the b in your page design.</li> </ul>
	VISUAL JOURNAL PROMPT 1
)	Pick one: cat, sebra, kangaroo, Pick one: iguana, unicom, and its big city. Combine the two animals you ask µ in the setting of use collage of it.
1	collage of it. Green, yellow, - Pick one and fin visual journal pa Using only sensors, glue, maski using only sensors, glue, maski using only sensors, glue, maski
3	Pick one and finity visual journal point       VISUAL JOURNAL         3: Look up the lyriset in your page design is not of a magazine. Using only sensors, glue, masking paper towels, and three paint colors of your choice, create a page of the sign using only sharpie. Add vibrant colors at complasize shapes, lines, and your design. You must fill up at let (two facing pages).         3: If you could pick your last meal, what would it be? Make a page.
	<ol> <li>Pick once cat, acbra, a big city. Combine the it in the setting of your collower of it.</li> </ol>

Z. Green, yellow, or black

Pick one and find imag

3. Look up the lyrics to yo

in your page design.

visual journal page wit

- VISUAL JOURNAL PROMPT 3
- Rip one page out of a magazine. Using only acissons, glue, masking tape, a black sharpie, paper towels, and three paint colors of your choice, create a page. Create a double design using only sharpic. Add vibrant colors and use black to help emphasize shapes, lines, and your design. You must fill up at least one page, if not a spread (two facine eases).
  - our last meal, what would it be? Make a page about it. (two facing pages).



### **VISUAL JOURNAL PROMPT 2**

1 interporate two pages together by outling a lode in one page, showing what's underseath on the next page or satting a shape out of one page, leaving part of the paper still attached to the spore, showing the page beneath in the background. Add dougns and decorations to both pages.

I Create a color gradient on your visual journal page by finding three colors in a magazine, ripping thent up, and gluing them down in sections. Tip: Reference a color wheel, find three colors in a row. For example, red, orange, yellow. Glue down a section of red that overlaps mits a section of swage, then a section of yellow to create a smooth looking gradient. Optional Add text on top by sticking down strips of masking tape and writing with sharple or typing words, printing them out, cutting them up, and gluing them down

3. If you could be any superhero who would you be? Create a page about it

### JRNAL PROMPT 2

ting a hole in one page, showing what's underneath on the e page, loaving part of the paper still attached to the spore, ound. Add designs and decorations to both pages

urnal page by finding three colors in a magazine, ripping ons. Tip: Reference a polor wheel, find three colors in a The down a section of red that overlaps into a section id r a smooth looking gradient. Optional: Add test on top by writing with sharpie or typing words, printing them out,

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### AL PROMPT 2

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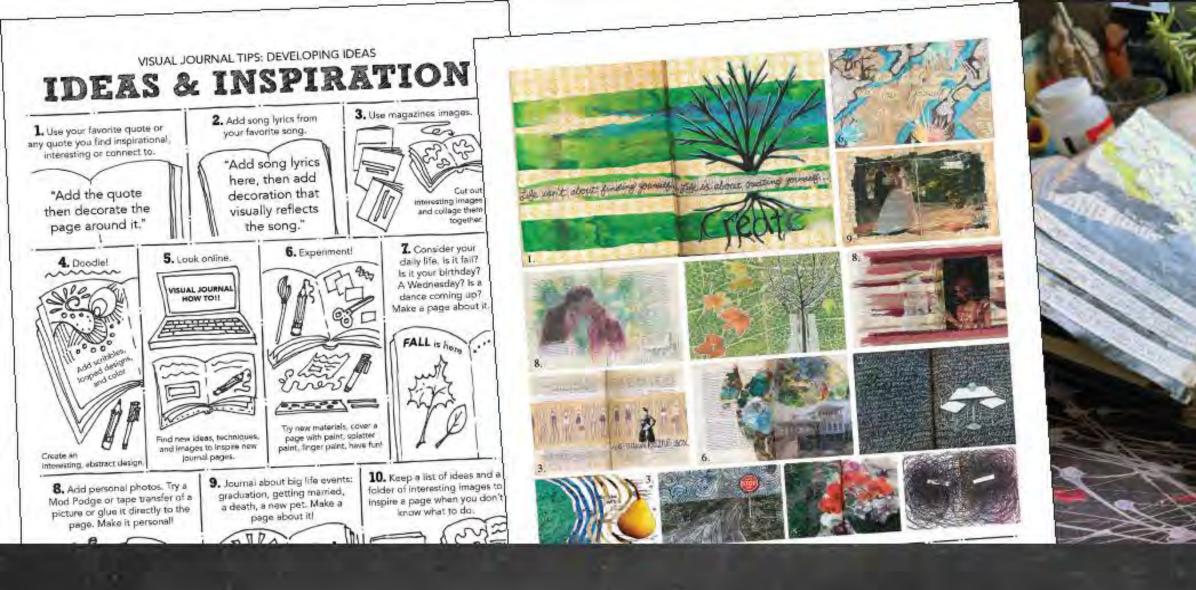
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" Create a page about it.

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and use black to help least one page, if not a spread

page about it.



## IDEAS & INSTRUCTIONS 10 IDEAS TO GET STUDENTS STARTED



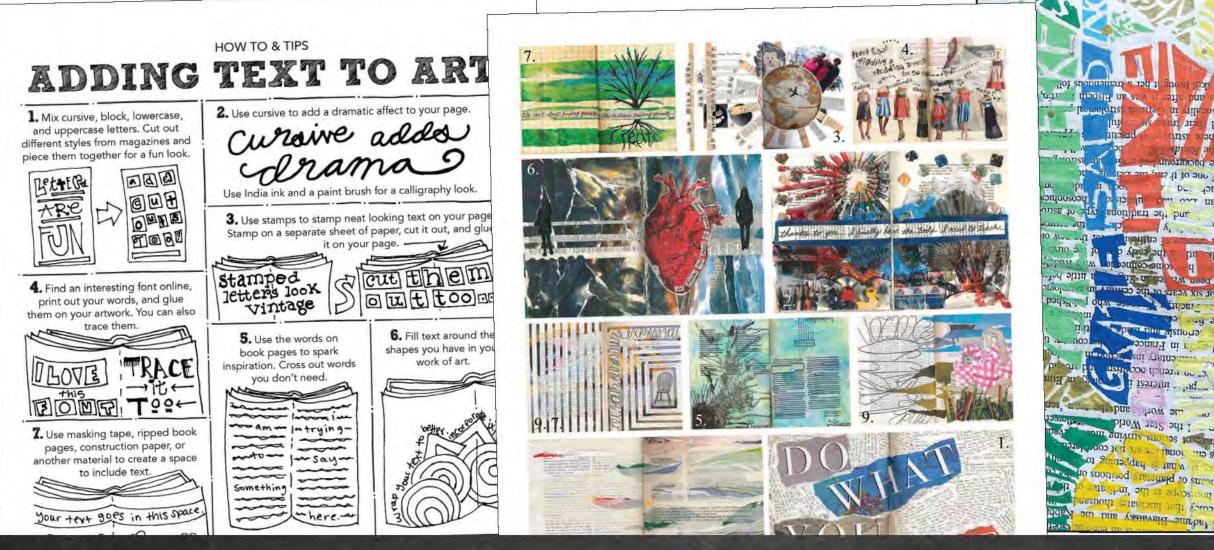


### 6 TIPS TO CREATE A SUCCESSFUL COLLAGE





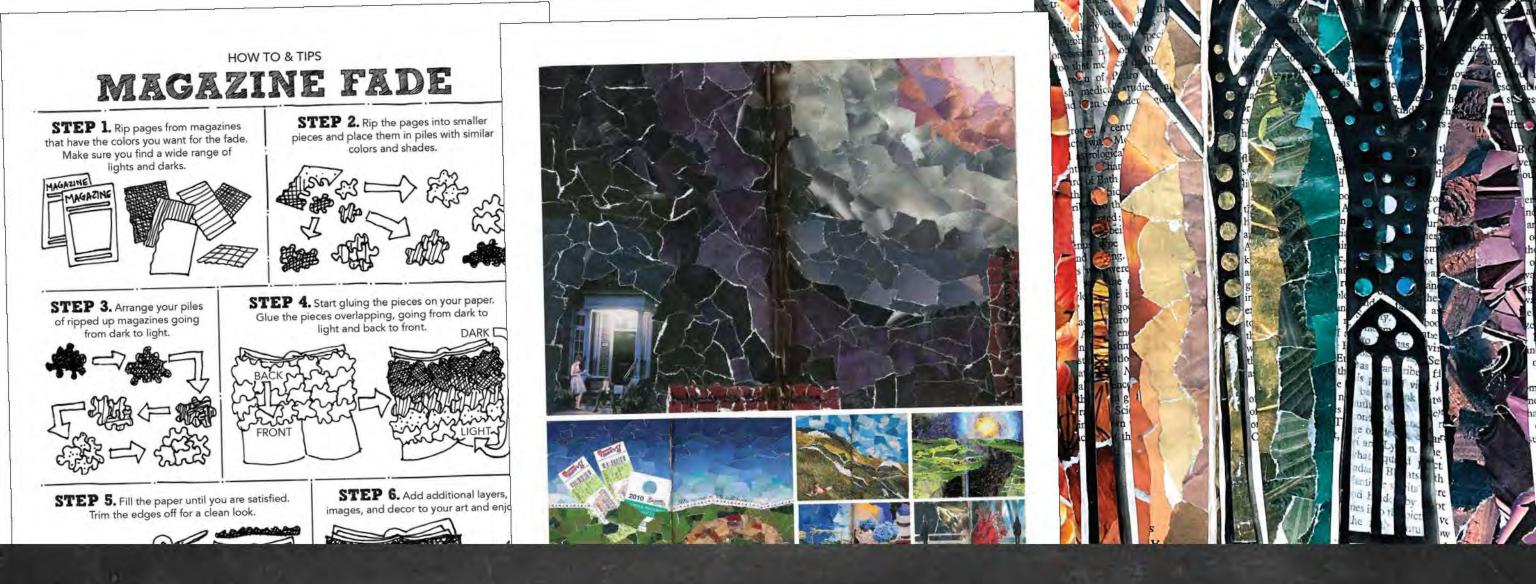




### 9 WAYS TO SUCCESSFULLY INCLUDE TEXT IN A WORK OF ART

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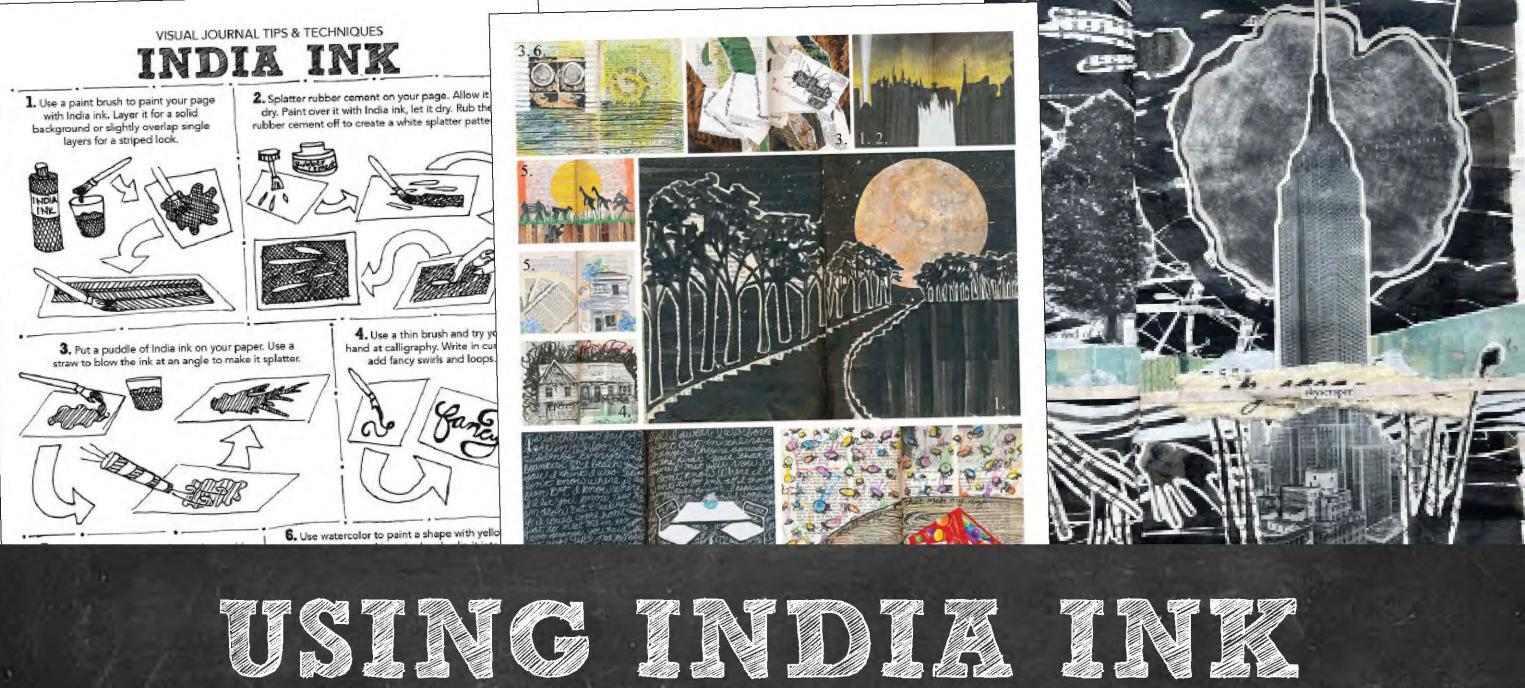
# NIACAZINIE FADE STEP-BY-STEP INSTRUCTIONS, EXAMPLES ON THE BACK





## USING ACRYLIC PAINT 7 WAYS TO USE ACRYLIC, EXAMPLES ON THE BACK COLOR AND COLOUR SPELLINGS





6 WAYS TO USE INDIA INK, EXAMPLES ON THE BACK COLOR AND COLOUR SPELLINGS





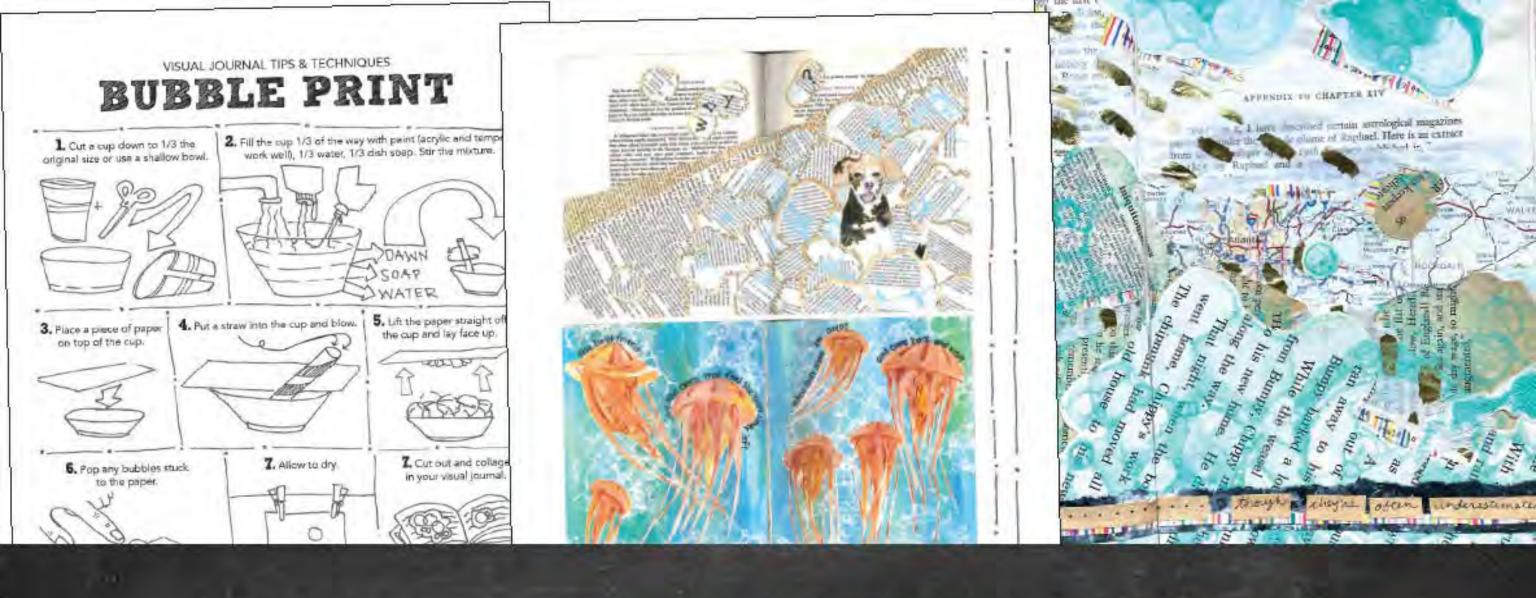
## **BLEEDING TISSUE PAPER** 7 WAYS TO USE BLEEDING TISSUE PAPER, EXAMPLES ON THE BACK COLOR AND COLOUR SPELLINGS





## PACKAGING TAPE TRANSFER STEP-BY-STEP INSTRUCTIONS, EXAMPLES ON THE BACK





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### STEP-BY-STEP INSTRUCTIONS, EXAMPLES ON THE BACK





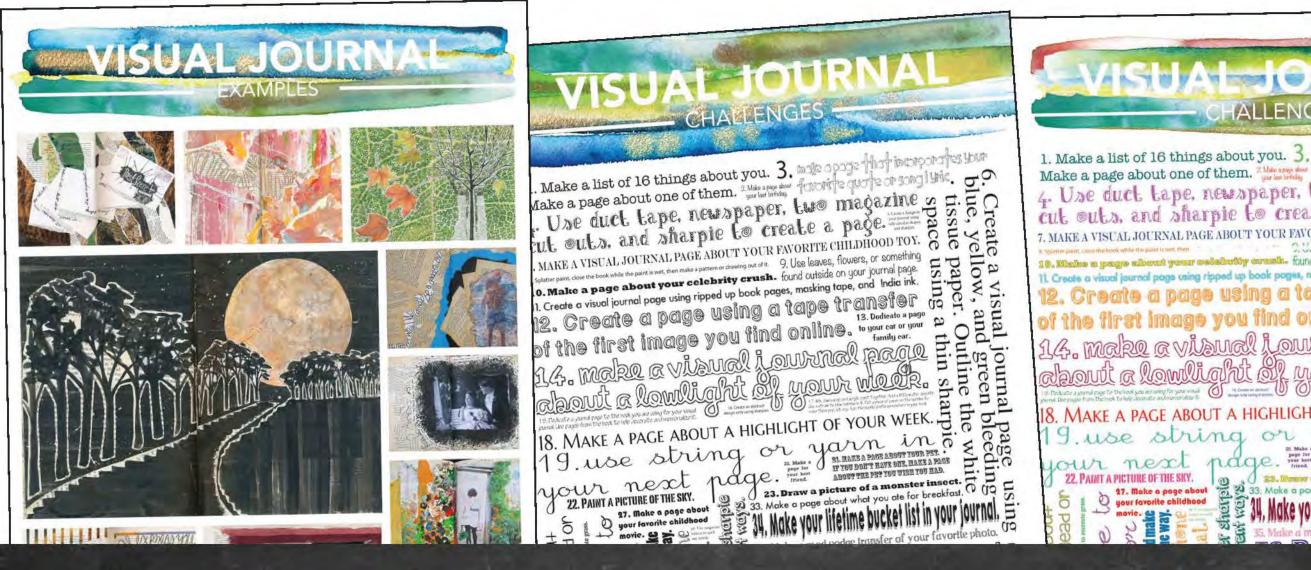
## MOD PODGE TRANSFERS STEP-BY-STEP INSTRUCTIONS, EXAMPLES ON THE BACK



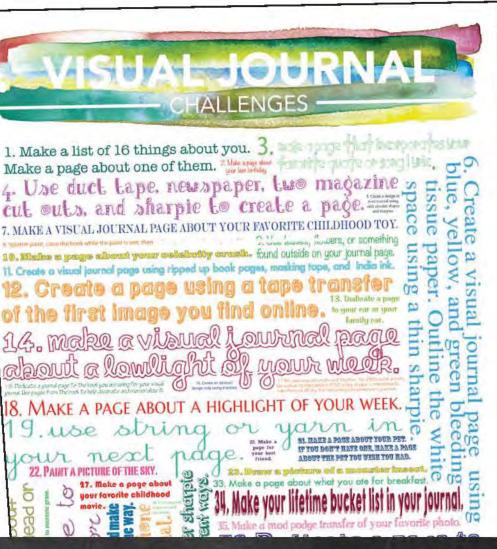




### POWERPOINT, ACTIVITY, LESSON PLAN, PROJECT RUBRIC, GUIDE



## PRINTABLE POSTERS RECOMMENDED SUPPLIES, EXAMPLES, & PROMPTS





## BUYERS LOVE MY VISUAL JOURNAL PROJECT.

# **☆☆☆☆☆**

"WOW! Such a helpful set of resources, I am trying to incorporate more visual aspects into my ELA class and this is the way. Students love to do much more than write about what we are reading."

会会会会会 "My students really enjoy the visual journal activities. They ask for extra time and want to do it more than once a week. Amazing resource."







those quick artists or an entire curriculum so you

### **VIEW MORE HERE**

### LOOK BETWEEN THE LINES BY WHITNEY PANETTA



I'm Whitney, a former art teacher turned art curriculum developer. I now focus on designing art lessons, resources, & full curriculums for elementary, middle, high school art teachers, homeschool parents, & general art enthusiasts.

I am so glad to still be connected to the world of art education and I love seeing my resources "in the wild" all over the globe. Reach out anytime with questions or comments at whitneywpanetta@gmail.com.

